

Dyslexia Association of Singapore - List of Past Research (2016 to 2026)

Year	Researcher/s	Title	Poster	Oral	Publication
2026	Zakiyyah Binti Masri	Exploring The Use Of Gamification (Blooket Plus) To Support Mathematical Learning In Classroom: A Case	-	-	APJDD Vol 13 No.1
2026	Noorsaidah Binte Haja Mohideen	Examining the Effectiveness of Metacognitive Strategies on Problem-Solving and Math Learning in Students with Dyslexia	-	-	APJDD Vol 13 No.1
2026	Siti Asjamiah	Efficacy and efficacy beliefs of Singaporean educational therapists (EdTs) in supporting primary and secondary school students with dyslexia presenting problem behaviours (PBs)	-	-	APJDD Vol 13 No.1
2026	Catherine Ni Chunhong	The Cognitive-Linguistic Profile and Subtyping of Young English-Chinese Bilingual Readers with Chinese Developmental Dyslexia	ARWA	-	-
2026	Dr Priscillia Shen	An Investigation On Cognitive-Linguistic Skills Of English-Chinese Bilingual Learners With And Without Dyslexia In Singapore	-	ARWA	-
2026	Pearllyn Kang & Kathleen Chan	Early Identification of Learning Differences in Multilingual Contexts	-	AUSPELD	-
2026	Sharyfah Nur Fitriya	A Review of Self-Efficacy and Motivation in Students with Dyslexia: Recent Developments, Influencing Factors, and Impact	-	AUSPELD	-
2026	Dr Geetha Shantha Ram & Soofrina Binte Mubarak	Inclusive by Design: How Automation and AI Tools Transform Learning for Students with Diverse Needs	-	AUSPELD	-
2026	Wang Dingxiong Andy & Tuty Elfira Bte Abdul Razak	Efficacy of teaching practices in online English comprehension lessons for learners with Specific Learning Differences (SpLD) : A qualitative analysis	-	AUSPELD	-
2026	Dr Leong Mingjian Edmen	Finding the right book: What Motivates Struggling Readers to Read	-	AFCC	-
2026	Sharyfah Nur Fitriya & Hani Zohra Bte Muhamad	A Review of Self-Efficacy and Motivation in Students with Dyslexia: Recent Developments, Influencing Factors, and Impact	-	NIE Redesigning Pedagogy	-
2026	Siti Asjamiah Binte Asmuri	Efficacy and efficacy beliefs of Singaporean educational therapists (EdTs) in supporting schoolchildren with dyslexia presenting problem behaviours (PBs)	-	NIE Redesigning Pedagogy	-

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Year	Researcher/s	Title	Poster	Oral	Publication
2026	Siti Nurhayati Binte Mokmin	The Role of Morphological Instruction in Enhancing Reading Comprehension for Students with Dyslexia	UNITE	-	-
2026	Noorsaidah Binte Haja Mohideen	Examining the Effectiveness of Metacognitive Strategies on Problem-Solving and Math Learning in Students with Dyslexia	UNITE	-	-
2026	Praba Siva	Blended Synchronous Learning Environment: Perceptions and Experiences of Educational Therapists at Dyslexia Association of Singapore	-	UNITE 2026	-
2026	Raihana Binte Mohamed Hashim	Understanding Preschoolers at Risk of Literacy Difficulties	-	UNITE 2026	-
2026	Nur Ashabeina	An exploration of the perspectives of students with dyslexia regarding the factors that affect their learning	-	UNITE 2026	-
2026	Catherine Ni Chunhong	The Cognitive-Linguistic Profile and Subtyping of Young English-Chinese Bilingual Readers with Chinese Developmental Dyslexia	-	UNITE 2026	-
2026	Liu Hai Feng & Ong Yun Mei	Word reading and spelling error analysis in poor readers of Chinese: A comparison to typical developing readers	-	UNITE 2026	-
2026	Kalphna Chandrasegaran & Lim Jia Hui	iWorkSmart: Building confidence and lifelong skills through practical strategies and digital tools	-	UNITE 2026	-
2026	Hani Zohra Muhamad, Soofrina Binte Mubarak, Weng Yiyao & Winnie Wee	From Play to Problem-Solving: Integrating Educational Technology Across Preschool, Grade-Level Classrooms, and Mathematics	-	UNITE 2026	-
2026	Jolene Pang	Building and Supporting Executive Function Skills: Foundations for School Success and Beyond	-	UNITE 2026	-
2026	Dr Geetha Shantha Ram & Soofrina Binte Mubarak	AI: Friend, Foe, or Future?	-	UNITE 2026	-
2025	Melcher Tan and Serena Abdullah	Vocabulary Instruction, Reading Comprehension, and Writing - Examining the effectiveness of an online intervention literacy programme for secondary students with dyslexia	-	-	APJDD Vol 12 No.1
2025	Rosalyn Wee, Premadevi d/o Perumal and Charis Chiong Zi Qi	Effectiveness of support for speech-writing and presentation skills for students with learning differences: Teachers and students perspectives	-	-	APJDD Vol 12 No.1

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2025	Yun Rui Kong, Catherine Chunhong Ni, Chien Ling Loo and Dongbo Zhang	Orthographic awareness and its relationship to Chinese word reading and spelling in young bilingual learners with Chinese reading difficulties in Singapore	-	-	APJDD Vol 12 No.1
2025	Tuty Elfira Abdul Razak, Siti Halimah Binte Mohamed Yahaya, Joanne Tan Shi Huey and Andy Wang Dingxiong	Efficacy of teaching practices in online English comprehension lessons for learners with Specific Learning Differences (SpLD): A qualitative analysis	-	-	APJDD Vol 12 No.1
2025	Geetha Shantha Ram	I Learn Differently	-	Dr Anjali Morris Education & Health Foundation SAMAGRA 2025 International Conference on Charting Holistic Routes for Learning with Specific Learning Disabilities	-
2025	Dr Geetha Shantha Ram & Soofrina Binte Mubarak	Transformative AI Literacy for Adults with Learning Differences	-	World Literacy Summit	-
2025	Rebecca Shalinah & Siti Asjamiah	Empowering Every Learner: Integrating Universal Design for Learning to Enhance Literacy in the Regular Classroom	-	RELC	-
2025	Dr Geetha Shantha Ram & Serena Tan Abdullah	Vocabulary, Reading Comprehension - Examining the effectiveness of an online intervention for secondary students with dyslexia	-	RELC	-
2025	Nurul Huda Bt Md Daud	Perceptions Of Educational Therapists At The Dyslexia Association Of Singapore	-	RELC	-
2025	Leong Mingjian Edmen	Key Factors that Foster Reading Motivation Among Readers with Dyslexia	-	UK Literacy Association 2025	-
2025	Corinne Ang and Muzdalifah Hamzah	Evaluation of a Social Emotional Literacy Infused Drama Programme on young drama students with learning differences in Singapore.	-	-	APJDD Vol 12 No.2
2025	Winston Wui Guo Dong and Er Si Yi Eulisia	Prevalence of Attention-Deficit Hyperactivity Disorder (ADHD) among School-Aged Dyslexic Students in	-	-	APJDD Vol 12 No.2
2025	Leong Mingjian Edmen	The Three Stages of Acquiring Reading Motivation Among Readers with Dyslexia	-	Society for the Scientific Study of Reading 2025	-

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2025	Muzdalifah Binte Hamzah & Amrit Kaur Gill	The impact of social-emotional competencies on drama students with dyslexia during the pandemic.	-	Theatre Arts Conference 2025	-
2025	Shakthi Bavani Sathiasilan & Yiyao Weng	Empowering Young Learners through Inclusive Literacy Practices	-	KLC 2025 Bridging Worlds in Early Childhood Development Conference	-
2025	Shakthi Bavani Sathiasilan & Yiyao Weng	Empowering Young Learners through Early Literacy Support and Collaborative Partnerships	-	KLC 2025 Bridging Worlds in Early Childhood Development Conference	-
2025	Dr June Siew & Jolene Pang You En	Empowering SEN Paraeducators with Voice and Visibility- Lessons for Inclusive Preschools	-	KLC 2025 Bridging Worlds in Early Childhood Development Conference	-
2025	Sharyfah Nur Fitriya	Motivation and Self-Efficacy in Students with Dyslexia: A Hierarchical Linear Model	-	The 20th Pacific Rim Objective Measurement Symposium	-
2025	Shakthi Bavani Sathiasilan, Yiyao Weng & Edmen Leong	Building Strong Partnerships: Supporting Preschoolers with Early Literacy Challenges Through Community and	-	ECDA	-
2025	Hamadatun Najwa Yusuf Wahbi & Jolene Pang You En	Reimagining Literacy Teaching through Inclusive Approaches	-	Re:Define Success Conference 2025	-
2025	Serena Tan Abdullah & Zafirah Abdul Ramzan	Effectiveness of Online Literacy Intervention for Secondary Students with Dyslexia	-	Re:Define Success Conference 2025	-
2025	Dr June Siew	The role of SENO officers in a whole-school support	-	Re:Define Success Conference 2025	-
2025	Dr Tan Ah Hong (NIE), Loo Chien Ling, Liu Hai Feng & Ong Yun Mei	The Impact of Orton-Gillingham Approach on Students with Dyslexia in the Chinese Secondary 3 Trial Programme with collaboration	-	-	External Journal: Springer (Innovative Pedagogy in Chinese Language Education)
2025	Geetha Shantha Ram	I Learn Differently	-	Dr Anjali Morris Education & Health Foundation SAMAGRA 2025 International Conference on Charting Holistic Routes for Learning with Specific Learning Disabilities	-
2025	Dr Geetha Shantha Ram & Serena Tan Abdullah	Vocabulary, Reading Comprehension - Examining the effectiveness of an online intervention for secondary students with dyslexia	-	RELC	-
2025	Nurul Hudaa Bt Md Daud	Virtual Educational Therapy – Experiences And Perceptions Of Educational Therapists At The Dyslexia Association Of Singapore	-	RELC	-

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2025	Rebecca Shalinah & Siti Asjamiah	Empowering Every Learner: Integrating Universal Design for Learning to Enhance Literacy in the Regular	-	RELC	-
2025	Dr Geetha Shantha Ram & Soofrina Binte Mubarak	Transformative AI Literacy for Adults with Learning Differences	-	World Literacy Summit	-
2024	Dr Geetha Shantha Ram & Hani Zohra Bte Muhamad	Struggling Learners – Who are they and how do they learn?	IDA	-	-
2024	Dr Geetha Shantha Ram & Soofrina Binte Mubarak	Technological Solutions for Enhancing Executive Function in Adults with Dyslexia: Reflections From The DAS iWorkSmart Workshop	IDA	-	-
2024	Fong Pei Yi and Lay See Yeo (external)	Evaluating a Reading Comprehension Curriculum and Factors Predicting Reading Comprehension Performance	-	-	APJDD Vol 11
2024	Muzdalifah Hamzah and Amrit Kaur Gill	The impact of social-emotional competencies on drama students with dyslexia during the pandemic	-	-	APJDD Vol 11
2024	Nurul Huda Binte Mohamed Daud	Virtual Educational Therapy—Experiences and Perceptions of Educational Therapists at the Dyslexia Association of Singapore	-	-	APJDD Vol 11
2024	Praba Siva	Blended Synchronous Learning Environment- Perceptions and Experiences of Educational Therapists at Dyslexia Association of Singapore	-	-	APJDD Vol 11
2024	Serena Tan Abdullah & Rosalyn Wee	Executive functioning, study skills, and dyslexia – Examining the effectiveness of an online programme for upper secondary and post-secondary students	UNITE 2024	-	-
2024	Sharyfah Nur Fitriya	Enhancing Engagement and Literacy Skills in Dyslexic Learners	Participation – Inclusion in Action Conference 2024 (SUSS)	-	-
2024	Soofrina Mubarak	Identifying Training Needs in Using Educational Technology: a New Integrated Model	-	-	APJDD Vol 11
2024	Steven Sim Gek Leng	Student voice on teacher attributes that resulted in positive learning outcomes	UNITE 2024	-	-
2024	Dr Siew Hui Li June	A Multiple-Case Study: The Deployment Of Sen Officers In Singapore Mainstream Primary Schools	-	Participation – Inclusion in Action Conference 2024 (SUSS)	-

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2024	Premadevi d/o Perumal & Charis Chiong Zi Qi	Executive functioning, study skills, and dyslexia - Examining the effectiveness of an online programme for upper secondary and post-secondary students	-	AUSPELD	-
2024	Sharyfah Nur Fitriya	Enhancing Engagement and Literacy Skills in Dyslexic Learners	-	AUSPELD	-
2024	Soofrina Mubarak	The Power of Differentiated Assessments:Setting Every Child Up for Success	-	EduTech Asia	-
2024	Yiyao Weng	How do we identify preschoolers who are at risk of early literacy difficulties?	-	Good Start Conference 2024	-
2024	Leong Xin Min Scarlet	Dyscalculia: What it is and How to assess it	-	Inaugural Developmental Paediatrics Conference 2024	-
2024	Shakthi Bavani Sathiasilan & Yiyao Weng	Investigating the impact of an early literacy programme in Singapore for preschoolers aged 5 and 6 years old	-	Inaugural Developmental Paediatrics Conference 2024	-
2024	Siti Halimah Binte Mohamed Yahaya & Joanne Tan Shi Huey	Efficacy of teaching practices in online English comprehension lessons for learners with Specific Learning Differences (SpLD) : A qualitative analysis	-	NIE Redesigning Pedagogy	-
2024	Dr Siew Hui Li June	Struggling Learners – Who are they and how do they learn?	-	Participation – Inclusion in Action Conference 2024	-
2024	Sharyfah Nur Fitriya	A Multiple-Case Study: The Deployment Of Sen Officers In Singapore Mainstream Primary Schools	-	Participation – Inclusion in Action Conference 2024	-
2024	Hani Zohra Bte Muhamad	Struggling Learners – Who are they and how do they learn?: A case study	-	RELC	-
2024	Premadevi d/o Perumal & Charis Chiong Zi Qi	Teaching speech-writing and presentation skills to dyslexia and struggling learners:Through the teacher's	-	RELC	-
2024	Tuty Elfira Bte Abdul Razak & Joanne Tan Shi Huey	Efficacy of teaching practices in online English comprehension lessons for learners with Specific Learning Differences (SpLD) : A qualitative analysis	-	RELC	-
2024	Shen Peixin Priscillia	An investigation on cognitive-linguistic skills of English-Chinese bilingual learners with and with-out dyslexia in Singapore	-	Society for the Scientific Study of Reading 2024	-
2024	Catherine Ni	Orthographic Awareness and Its Relationship to Chinese Word Reading and Spelling in Young Bilingual Learners with Dyslexia in Singapore	-	UNITE 2024	-

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2024	Dr Geetha Shantha Ram	I LEARN DIFFERENTLY – Supporting students who struggle to learn	-	UNITE 2024	-
2024	Dr Shen Peixin Priscillia	An Investigation On Cognitive-Linguistic Skills Of English-Chinese Bilingual Learners With And Without Dyslexia In Singapore	-	UNITE 2024	-
2024	Dr Siew Hui Li June, Dr Tan Ai Girl (external) & Dr Loh Pek Ru (External)	An Exploratory Study on the Collaboration between SENO and Teachers in Mainstream Elementary Schools in Singapore	-	UNITE 2024	-
2024	Hamadatun Najwa bte Yusuf Wahbi	Dyslexia in the Malay Language in Singapore.	-	UNITE 2024	-
2024	Hani Zohra Bte Muhamad, Hope Kelly, Winston Quek & Dede Tham (external)	Struggling Learners – Who are they and how do they learn? A case study	-	UNITE 2024	-
2024	Leong Mingjian Edmen	Numeracy and Chinese literacy support for learners who learn differently but do not have a diagnosis of dyslexia	-	UNITE 2024	-
2024	Nurul Huda Mohamed Daud	Virtual Educational Therapy – Experiences And Perceptions Of Educational Therapists At The Dyslexia Association Of Singapore	-	UNITE 2024	-
2024	Shakthi Bavani Sathiasilan & Yiyao Weng	Investigating the impact of a short-term targeted Preschool Intervention Programme on struggling 5 and 6 years old preschoolers in Singapore	-	UNITE 2024	-
2024	Siti Halimah Binte Mohamed Yahaya & Wang Dingxiong Andy	Efficacy of teaching practices in online English comprehension lessons for learners with Specific Learning Differences (SpLD) : A qualitative analysis	-	UNITE 2024	-
2023	Aishah Abdullah, Albel	The experiences of Primary 6 students with dyslexia using the metacognitive-based approach of problem-solving for algebraic word problems	-	-	APJDD Vol 10 No.1
2023	Amrit Kaur Gill	Drama Approaches to Enhance Communication Skills in Children with Special Educational Needs (SEN)	-	-	APJDD Vol 10 No.2
2023	Hamadatun Najwa bte Yusuf Wahbi	Dyslexia in the Malay Language in Singapore.	-	-	APJDD Vol 10 No.2
2023	Madinah Begum and Sujatha Nair	Understanding Bullying Experiences among SEN Students: A Parental Perspective	-	-	APJDD Vol 10 No.2
2023	Rosalyn Wee & Serena Abdullah	Executive functioning, study skills, and dyslexia – Examining the effectiveness of an online programme for upper secondary and post-secondary students	-	-	APJDD Vol 10 No.1

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2023	Serena Tan Abdullah & Dr Geetha Shantha Ram	Executive functioning, study skills, and dyslexia - Examining the effectiveness of an online programme for upper secondary and post-secondary students	IDA	-	-
2023	Soofrina Binte Mubarak	Identifying Training Needs in Using Educational Technology: a New Integrated Model	-	-	APJDD Vol 10 No.1
2023	Stephanie Ong, Nithyashree Murthy & Soofrina Binte Mubarak	Examining the Applications of Educational Technologies in Teaching and Learning Practices in a specialist intervention setting	-	-	APJDD Vol 10 No.1
2023	Suthasha Kelly Bijay and Shakthi Bavani d/o Sathiasilan	Effectiveness of incorporating a structured e-books programme to improve the outcomes for early struggling readers	-	-	APJDD Vol 10 No.2
2023	Catherine Ni Chunhong & Loo Chien Ling	Orthographic awareness and its relationship to Chinese word reading and spelling in young bilingual readers with dyslexia in Singapore	-	7th international conference on Teaching and Learning Chinese Language as second Language	-
2023	Liu Hai Feng & Ong Yun Mei	The impact of Orton Gillingham Approach on students with dyslexia in the Chinese Secondary 3 Trial Programme	-	7th international conference on Teaching and Learning Chinese Language as second Language	-
2023	Dr Siew Hui Li June & Shen Peixin Priscillia	Supporting at-risk readers in the preschool classroom	-	ECDA	-
2023	Soofrina Mubarak	Differentiated Instruction in the Digital Age	-	EduTech Asia	-
2023	Geetha Shantha Ram	The Promise of an Education	-	Madras Dyslexia Association National Symposium 2023	-
2023	Dr June Siew & Priscillia Shen	What can teachers do for pre-schoolers who show early signs of difficulty?	-	Preschool Seminar	-
2023	Jacklyn Tso, Rahayu Rahiman & Raihana Hashim	Snippet into DAS Preschool classroom: Building phonological awareness	-	Preschool Seminar	-
2023	Kathleen Chan	Anxiety in Young Children	-	Preschool Seminar	-
2023	Serena Tan Abdullah & Rosalyn Wee	Effectiveness of an e-learning and online learning model that delivers executive functioning and study skills curriculum to upper secondary and tertiary students with specific learning differences	-	RELC	-
2023	Siti Mariam Daud & Rebecca Shalinah	English Language Learning in a Virtual Classroom	-	RELC	-
2023	Leong Mingjian Edmen	Examining the Reading Motivation of Dyslexic Adolescent Readers	-	Society for the Scientific Study of Reading 2023	-

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2023	Catherine Ni Chunhong	Orthographic awareness and its relationship to Chinese word reading and spelling in young bilingual readers with dyslexia in Singapore	-	The NIE Graduate Student Conference 2023	-
2022	Hani Zohra Muhamad and Hannah bte Shafiq Abdullah	Dyslexia with language weaknesses: Recommendations to guide organisation-based efforts for school-going learners based on educational therapists' perspectives	-	-	APJDD Vol 9 No.2
2022	Joanne Tan Shi Huey	Motivation and Vocational Decision of Secondary School Students with Dyslexia	-	-	APJDD Vol 9 No.1
2022	Minqi Chua & Lay See Yeo	Educational Therapists' Perceptions after Training for an Enhanced Reading Comprehension Curriculum	-	-	APJDD Vol 9 No.1
2022	Shakthi Bavani Sathiasilan & Yiyao Weng	Investigating the impact of an early literacy intervention programme	IDA	-	-
2022	Shakthi Sathiasilan, Yiyao Weng and Angela J. Fawcett	Investigating the Impact of the Preschool Intervention Programme on Struggling Learners	-	-	APJDD Vol 9 No.2
2022	Sharyfah Nur Fitriya	The effectiveness of reading, spelling and writing support for a large sample of school-aged children with Dyslexia: factors influencing efficacy	-	-	APJDD Vol 9 No.2
2022	Loo Chien Ling, Ong Yun Mei & Liu Hai Feng	Supporting Students with Reading and Writing Difficulties: Using the Orton Gillingham Approach for Chinese Secondary 3 Programme	-	ARWA	-
2022	Mohamed Samunn	Workplace experiences of adults with dyslexia: A Universal Design for Learning and assistive technology perspective	-	ARWA	-
2022	Sharyfah Nur Fitriya	Evaluating the longitudinal progress of a large sample of dyslexic children in reading, spelling, and writing.	-	ARWA	-
2022	Agaisteen Rebecca Shalinah & Siti Mariam Binte Daud	Multisensory Grammar Instruction	-	AUSPELD	-
2022	Hani Zohra Bte Muhamad	The challenges with language learning for children with specific learning difficulties (SpLD)	-	AUSPELD	-

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2022	Kalphna d/o Chandrasegaran & Hakimah Nur Diniyah	Digitized Assessments	-	EduTech Asia	-
2022	Soofrina Binte Mubarak	Engaging the Kinesthetic Learner with Technology	-	EduTech Asia	-
2022	Soofrina Binte Mubarak & Stephanie Ong	Reflections on Completing Writing Tasks with Dyslexic Learners in an Online Class	-	EduTech Asia	-
2022	Steven Sim Gek Leng	Student voice on teacher attributes that resulted in positive learning outcomes	-	IDA	-
2022	Deon Poh	An Exploration of the Impact of Notable Book Illustrations on the Comprehension Skills, Vocabulary Development and Engagement Level of Children with Dyslexia in Singapore	-	NIE Redesigning Pedagogy	-
2022	Hani Zohra Bte Muhamad	The challenges with language learning for children with specific learning difficulties (SpLD)	-	NIE Redesigning Pedagogy	-
2022	Leong Mingjian Edmen	Understanding Reading Motivation in Readers who have Dyslexia	-	NIE Redesigning Pedagogy	-
2022	Tuty Elfira & Siti Halimah	Progress monitoring of dyslexic primary school learners enrolled in an English Exam Skills Programme	-	NIE Redesigning Pedagogy	-
2022	Aishah Binte Abdullah & Kiranjit Kaur	An insight into the experiences of Primary 6 students with dyslexia using the metacognitive-based approach of problem solving for algebraic word problems	-	UnITE SpLD	-
2022	Hani Zohra Bte Muhamad & Safinah Hassan	Case Management Discussion: What's the hype with	-	UnITE SpLD	-
2022	June Siew	(Keynote) The Role of Special Educational Needs Officers (SEN) in promoting a whole-school approach to SEN support	-	UnITE SpLD	-
2022	Lee Er Ker	Effectiveness of DAS speech-language therapy: A controlled evaluation	-	UnITE SpLD	-
2022	Loo Chien Ling & Ong Yun Mei	The impact of a Curriculum-Based Approach on Chinese Secondary 3 Trial Programme for students with dyslexia	-	UnITE SpLD	-
2022	Raihana Mohd Hashim & Suthasha Kelly Bijay	Exploring the impact of the DAS Preschool Early Literacy Intervention for two kindergarteners during the	-	UnITE SpLD	-
2022	Rosalyn Wee & Serena Abdullah	Effectiveness of an online learning model that delivers executive functioning and study skills curriculum to Upper secondary and Tertiary students with specific learning differences	-	UnITE SpLD	-

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2022	Sharyfah Nur Fitriya	Evaluating the longitudinal progress of a large sample of dyslexic children in reading, spelling, and writing.	-	UnITE SpLD	-
2022	Tuty Elfira & Siti Halimah	Supporting learners with dyslexia in grammar as they transit to secondary school	-	UnITE SpLD	-
2021	Harsheeni Hanna Rajoo	The Role of Mindfulness and Positive Psychology interventions in job crafting for educators: A diagnostic and prescriptive approach to supporting educators through Mindfulness and Positive Psychology during a crisis	-	-	APJDD Vol 8 No.1
2021	Sharyfah Nur Fitriya	Evaluating the longitudinal progress of a large sample of dyslexic children in reading, spelling and writing	BDA	-	-
2021	Sharyfah Nur Fitriya	Evaluating the longitudinal progress of a large sample of dyslexic children in reading, spelling and writing	-	-	APJDD Vol 8 No.2
2021	Sharyfah Nur Fitriya	Evaluating the longitudinal progress of a large sample of dyslexic children in reading, spelling and writing	IDA	-	-
2021	Siti Asjamiah bte Asmuri & Dr Tay Hui Yong	Dyslexic Children's Experience of Home-based Learning during School Closures	-	-	APJDD Vol 8 No.2
2021	Soofrina Mubarak & Geetha Shantha Ram	Taking Structured Literacy Online: Inclusion, Accessibility, and E-Toolbox to Teach Diverse Learners	IDA	-	-
2021	Steven Sim Gek Leng	Student Voice on Teachers' Attributes that Resulted in Positive Learning Outcomes for Students with SEN in Mainstream Schools in Singapore	-	-	APJDD Vol 8 No.1
2021	Tuty Elfira Abdul Razak, Siti Asjamiah Asmuri, Andy Wang and Edmen Leong	Progress monitoring of dyslexic primary school learners enrolled in an English Exam Skills Programme	-	-	APJDD Vol 8 No.1
2021	Yeo Jing Jing Rebecca	From Numbers to Words: An analysis of errors made by students with dyslexia	BDA	-	-
2021	Soofrina Binte Mubarak	Designing Online Lessons with Inclusion and Accessibility: The E-Toolbox to Teach Diverse Learners Online	-	BDA	-
2021	Geetha ShanthaRam & Hewes Deborah Gai	Dyslexia, the Whole Picture and the 360 degree	-	BDA & UnITE SpLD	-
2021	Sharyfah Nur Fitriya	An Evaluation of the Preference-Based Teaching Approach for children with Dyslexia and Challenging	-	Disability Applied Research Forum	-
2021	Soofrina Mubarak	Digital Citizenship in Today's Classroom	-	EduTech Asia	-
2021	Soofrina Mubarak	Toolbox for Multisensory Online Teaching	-	EduTech Asia	-

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2021	Fong Pei Yi & Esther Lam	Assessment of learning difficulties at the Dyslexia Association of Singapore	-	INTERNATIONAL CONTINUOUS REHABILITATION (CRE) WEBINAR CONFERENCE - Mumbai INDIA	-
2021	Cheryl Yeo Li Phing & Natasha Mastura	Managing Attention issues with Mindfulness		Preschool Seminar	
2021	Tammy Wong & Seet Xian Hui	Using Prompts to Support Children in Conversations		Preschool Seminar	
2021	Tan Soek Kiang Joanne & Mathana Subhas Balan	Interactive Story Reading: An Engaging Experience to Teach Comprehension, Vocabulary, and Writing		Preschool Seminar	
2021	Agaisteen Rebecca Shalinah	Multisensory Grammar Instruction	-	RELC	-
2021	Hani Zohra Bte Muhamad	The challenges with language learning for children with specific learning difficulties (SpLD)	-	RELC	-
2021	Siti Asjamiah Binte Asmuri & Wang Dingxiong Andy	Progress monitoring of dyslexic primary school learners enrolled in an English Exam Skills Programme	-	RELC	-
2021	Hewes Deborah Gai	Entrepreneurs with Dyslexia in Singapore their education experiences	-	Taqat Wa Himam International Day for LD Forum	-
2021	Agaisteen Rebecca Shalinah & Siti Mariam Binte Daud	Multisensory Grammar Instruction	-	UnITE SpLD	-
2021	Amrit Kaur Gill & Muzdalifah Binte Hamzah	Drama Approaches to Enhance Communication Skills in Children with Special Educational Needs (SEN)	-	UnITE SpLD	-
2021	Fong Pei Yi	The Experience of Dyslexia as an Adult	-	UnITE SpLD	-
2021	Hani Zohra Muhamad & Ho Shuet Lian	Case Management Discussion - Supporting Learners with Dyslexia and Language Difficulties	-	UnITE SpLD	-
2021	Harsheeni H Rajoo	The role of mindfulness & positive psychology in job crafting for educators: A diagnostic & prescriptive approach to supporting educators through mindfulness & positive psychology during a crisis	-	UnITE SpLD	-
2021	Joanne Tan Shi Huey	Research Study- Motivation And Vocational Decision Of Secondary School Students With Dyslexia	-	UnITE SpLD	-
2021	Madinah Begum, Sujatha Nair & Geetha Shantha Ram	Bullying and the SEN student	-	UnITE SpLD	-
2021	Sathi Menon	Perspectives of Trainee Educational Therapists In	-	UnITE SpLD	-
2021	Soofrina Mubarak & Geetha Shantha Ram	Taking It Online - The Realities of Online Remediation	-	UnITE SpLD	-
2021	Steven Sim	Student Voice on Teachers' Attributes that Resulted in Positive Learning Outcomes for Students with SEN in Mainstream Schools in Singapore	-	UnITE SpLD	-

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Year	Researcher/s	Title	Poster	Oral	Publication
2020	Harsheeni Hanna Rajoo	The importance of creative and positive workplace culture: A case study on how creative initiatives foster better relationships, resilience and mindfulness at work for Special Education Teachers	-	-	APJDD Vol 7 No.1
2020	Hewes Deborah Gai	Entrepreneurs with Dyslexia in Singapore: The Incidence, their Educational Experiences, and their Unique Attributes	-	-	APJDD Vol 7 No.2
2020	Kong Yun Rui, Sha Lan, See Lay Yen, Kwan Cailyn and Li Dong	Evaluating the effectiveness of intervention in Chinese for dyslexics and struggling learners	-	-	APJDD Vol 7 No.2
2020	Lee Er Ker, Ho Shuet Lian, Sharon Reutens & Elizabeth Lim Yien Yien	Effectiveness of DAS Speech-Language Therapy: A controlled evaluation	-	-	APJDD Vol 7 No.1
2020	Dr. Tan Ah Hong & Loo Chien Ling	A CURRICULUM-BASED APPROACH: BRIDGING THE SECONDARY SCHOOL CHINESE LEARNING GAP 读写困难：从课程为本教学模式到中学华文课程	-	6th international conference on Teaching and Learning Chinese Language as second Language	-
2020	Kong Yun Rui & Lee Mei Yu	The Impact of a Structured Chinese Literacy Programme for Dyslexics: Character Reading and Writing 一套结构化的中文读写课程对读写困难学生汉字认读和书写的影响	-	6th international conference on Teaching and Learning Chinese Language as second Language	-
2020	Dr. Tan Ah Hong & Loo Chien Ling	A CURRICULUM-BASED APPROACH: BRIDGING THE SECONDARY SCHOOL CHINESE LEARNING GAP	-	ARWA	-
2020	Dr. Tan Ah Hong & Loo Chien Ling	A CURRICULUM-BASED APPROACH: BRIDGING THE SECONDARY SCHOOL CHINESE LEARNING GAP	-	ARWA	-
2020	Kong Yun Rui & Lee Mei Yu	The Impact of a Structured Chinese Literacy Programme for Dyslexics: Character Reading and Writing	-	ARWA	-
2020	Lee Mei Yu	The Impact of a Structured Chinese Literacy Programme for Dyslexics: Character Reading and Writing	-	ARWA	-
2020	Priscillia Shen	Exploring Difficulties of English-Chinese Bilingual Learners with Dyslexia for the Purpose of Developing A Dyslexia Screening Assessment in Singapore	-	ARWA	-
2020	Priscillia Shen	Exploring Difficulties of English-Chinese Bilingual Learners with Dyslexia for the Purpose of Developing A Dyslexia Screening Assessment in Singapore	-	ARWA	-
2020	Geetha Shantha Ram	Do 2e Children Really Exist?	-	Preschool Seminar	-
2020	Lee Er Ker & Elizabeth Lim Yien Yien	Engaging children in meaningful conversations	-	Preschool Seminar	-
2020	Leong Mingjian Edmen	Child Language Development: Perspectives of a Parent and Educator	-	Preschool Seminar	-

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2020	Raihana Binte Mohamed Hashim & Rahayu Binte Rahiman	The Beauty of Multi – Sensory Activities	-	Preschool Seminar	-
2020	Siti Nadhirah, Vera Tai & Jean Kwok	Let's form our ABCs!	-	Preschool Seminar	-
2020	Hewes Deborah Gai	Dyslexic Entrepreneurs in Singapore: The Incidence, Their Educational and Business Experiences and Their	-	UnITE SpLD	-
2020	Kong Yun Rui, Lee Mei Yu & Loo Chien Ling	The Impact of a Structured Chinese Literacy Programme for Dyslexics: Character Reading and Writing	-	UnITE SpLD	-
2020	Leong Mingjian Edmen	A literature review of empirical studies on reading motivation and struggling readers	-	UnITE SpLD	-
2020	Mohamed Samunn	Using Digital Tools in Qualitative Research	-	UnITE SpLD	-
2020	Siti Mariam Binte Daud & Agaisteen Rebecca Shalinah	Singapore Math: Supporting Students with Dyslexia in Math	-	UnITE SpLD	-
2020	Suthasha Kelly Bijay	Effectiveness of Incorporating a Structured E-Books Programme to Improve Outcomes for Early Struggling Readers	-	UnITE SpLD	-
2019	Cheryl Yeo Li Phing, Mastura Natasha Malek & Tan Soek Kiang Joanne	Behaviour IS a form of Language	UnITE SpLD	-	-
2019	Chua Minqi	Educational Therapists' Perceptions after Training	UnITE SpLD	-	-
2019	Elizabeth Lim Yien Yien & Lee Er Ker	NURTURING SOCIAL SKILLS AND SOCIAL SMARTS	UnITE SpLD	-	-
2019	Fong Pei Yi	Evaluating a Reading Comprehension Curriculum	UnITE SpLD	-	-
2019	Geetha d/o Shantha Ram & Nor Ashraf B Samsudin	Reversing teacher burnout and promoting job satisfaction and retention: work values in teachers of learners with dyslexia in relation to organisational initiatives	-	-	APJDD Vol 6 No. 1
2019	Leong Mingjian Edmen	The construction and evaluation of an English Exam Skills test for primary school students with dyslexia	-	-	APJDD Vol 6 No. 1
2019	Leong Mingjian Edmen	The construction and evaluation of AN ENGLISH EXAM SKILLS TEST FOR PRIMARY SCHOOL STUDENTS WITH	UnITE SpLD	-	-
2019	Muzdalifah Binte Hamzah	An evaluation of the effectiveness of using drama as a tool to build social-emotional development of children with dyslexia in Singapore	-	-	APJDD Vol 6 No. 1
2019	Serena Abdullah and Isabelle Shanti Benjamin (ELCOT Consultants)	Teachers' perceptions on the Explicit Teaching of Reading Comprehension to Learners with dyslexia: The Importance of Teacher Training in Ensuring Quality Delivery and Instruction	-	-	APJDD Vol 6 No. 2

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Year	Researcher/s	Title	Poster	Oral	Publication
2019	Shakthi Bavani D/O Sathiasilan & Tai Wei Ting Vera	Building Comprehension Skills	UNITE SpLD	-	-
2019	Shakthi Bavani D/O Sathiasilan & Weng Yiyao	The impact of PELP on struggling learners	-	-	International Journal of Early Years
2019	Sharyfah Nur Fitriya	An Evaluation of the Preference-Based Teaching	UNITE SpLD	-	-
2019	Sharyfah Nur Fitriya	An Evaluation of the Preference-Based Teaching Approach for children with Dyslexia and Challenging	-	-	APJDD Vol 6 No. 2
2019	Siti Mariam Daud	Perspectives of students with SEN on the inclusion	UNITE SpLD	-	-
2019	Siti Mariam Daud	Perspectives of Mainstream Students with Special Educational Needs on Inclusion	-	-	APJDD Vol 6 No. 2
2019	Soofrina Binte Mubarak & Geetha Shantha Ram	Structured Literacy Intervention and Edu-Technology	IDA	-	-
2019	Sujatha Nair & Sridhar Pratyusha	Evaluating Reading Gains in Learners with Dyslexia	UNITE SpLD	-	-
2019	Sylvia Foo and Nadia Binte Mohd Ali	Playing with Sounds	UNITE SpLD	-	-
2019	Tuty Elfira Abdul Razak	An exploration of the impact of picture books on students with dyslexia.	-	-	APJDD Vol 6 No. 2
2019	Yeo Jing Jing Rebecca	Difficulties in expressing numbers in words - A study on Grade Four Dyslexic Students in Singapore	UNITE SpLD	-	-
2019	Sharyfah Nur Fitriya	AN EVALUATION OF THE PREFERENCE-BASED TEACHING APPROACH FOR CHILDREN WITH DYSLEXIA AND CHALLENGING BEHAVIOURS	-	ARWA	-
2019	Soofrina Binte Mubarak	Technology Infused Instructional Design for Learners with Learning Differences: Today's Affordances for Tomorrow's Promises	-	ARWA	-
2019	Sujatha Nair & Sridhar Pratyusha	Evaluating Reading Gains in Learners with Dyslexia across a continuum of Literacy Bands Using Curriculum Based Assessment	-	ARWA	-
2019	Tan Serena @ Serena Tan Abdullah	The emphasis on the explicit teaching of Reading Comprehension to learners on the DAS- Main Literacy Programme	-	ARWA	-
2019	Geetha d/o Shantha Ram	Promoting Positive Mental Health: Relating effective teacher values to organisational initiatives Changed to: Using Technology to Advance Education	-	AUSPELD	-

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2019	Leong Mingjian Edmen	The construction and evaluation of an English Exam Skills test for primary school students with dyslexia.	-	AUSPELD	-
2019	Tan Serena @ Serena Tan Abdullah	The emphasis on the explicit teaching of reading comprehension to learners with dyslexia	-	AUSPELD	-
2019	Yeo Jing Jing Rebecca	The difficulties in expressing numbers as words: A study on Grade Four Dyslexic students in Singapore	-	AUSPELD	-
2019	Nadia Binte Mohd Ali & Tai Wei Ting Vera	Developing Phonological Awareness in Young Children	-	ECDA	-
2019	Kalphna D/O Chandrasegaran & Nur Syahirah Binti Jasni	12-edtech-checkpoints (TeachTechTalk)	-	EduTech Asia	-
2019	Praba Siva & Rebecca Lim Puey Ru	Exploring technologies supporting literacy in the	-	EduTech Asia	-
2019	Cheryl Yeo Li Phing, Tan Soek Kiang Joanne	Behaviour IS a Form of Language	-	Preschool Seminar	-
2019	Fong Pei Yi	Social-emotional Competence in Preschoolers	-	Preschool Seminar	-
2019	Lee Er Ker & Elizabeth Lim Yien Yien	Nurturing Social Smarts in the Early Years	-	Preschool Seminar	-
2019	Shakthi Bavani D/O Sathiasilan & Tai Wei Ting Vera	Building Comprehension Skills for Preschooler	-	Preschool Seminar	-
2019	Sylvia Foo and Nadia Binte Mohd Ali	Playing with sounds: Strategies for Developing Phonological Awareness for Better Reading Success	-	Preschool Seminar	-
2019	Chua Minqi	Educational Therapists' Perceptions After Training for an Enhanced Reading Comprehension Curriculum	-	RELC	-
2019	Fong Pei Yi	Evaluating a Reading Comprehension Curriculum and Factors Predicting Reading Comprehension Performance	-	RELC	-
2019	Siti Mariam Binte Daud	Perspectives of students with SEN on the inclusion and inclusive education practices in their local mainstream schools	-	RELC	-
2019	Soofrina Binte Mubarak	An investigation of design principles for the development of e-Learning packages	-	Singapore Learning Design and Technology Conference	-
2019	Angela Fawcett	Cerebellar Deficit, Phonology, Orthography, Semantic Route, Educational Implications	-	UnITE SpLD	-
2019	Deon Poh	An Exploration of the Impact of Picture Book Illustrations on the Comprehension Skills, Vocabulary Development and Engagement Level of Children with Dyslexia	-	UnITE SpLD	-
2019	Fong Pei Yi & Chua Minqi	Educational Therapists' Perceptions towards an Enhanced Reading Comprehension Curriculum	-	UnITE SpLD	-
2019	Geetha Shantha Ram	(Keynote) Helping the Disadvantaged	-	UnITE SpLD	-

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Year	Researcher/s	Title	Poster	Oral	Publication
2019	Hani Zohra Muhamad, Roslan Bin Mohamed Saad & Madinah Begum	RETA Case Management Discussion on Supporting adolescents with learning and behavioural issues at DAS	-	UnITE SpLD	-
2019	Harsheeni Rajoo, Tarsheeni Rajoo & Pratyusha Sridhar	The Face of Educational Well-being: Mind full to Mindful	-	UnITE SpLD	-
2019	Jasmine Tse, Juzaila Amin & Safinah bte Hassan	What does it mean to know a word?	-	UnITE SpLD	-
2019	Kavitha Tiruchelvam	Teaching Science using the inquiry-based learning approach (IBL) to primary school students with dyslexia	-	UnITE SpLD	-
2019	Li Dong & Tan Ah Hong	A Curriculum-Based Approach: Bridging the Secondary School Chinese Learning Gap	-	UnITE SpLD	-
2019	Madinah Begum	Internship experience working with youth-at-risk	-	UnITE SpLD	-
2019	Pearllyn Kang , Lee Jun Yi & Ho Shuet Lian	(Pre Conference) Getting into the world of a child who has multiple challenges	-	UnITE SpLD	-
2019	Rebecca Yeo & Siti Aishah Binte Shukri	Difficulties in expressing numbers in words: A study on Grade Four students with Dyslexia in Singapore	-	UnITE SpLD	-
2019	Seet Xian Hui	Assessing Language in Bilingual Children with Dyslexia	-	UnITE SpLD	-
2019	Shakthi Bavani Sathiasilan & Vera Tai	Incorporating Technology in Comprehension Instruction for Preschool Children	-	UnITE SpLD	-
2019	Siti Asjamiah Binte Asmuri & Andy Wang Ding Xiong	Using Progress Monitoring Data to Measure the Performance of Singaporean Primary School Students with Dyslexia in the English Exam Skills Programme	-	UnITE SpLD	-
2019	Siti Mariam Daud	Perspectives of Mainstream Students with Special Educational Needs on Inclusion	-	UnITE SpLD	-
2019	Soofrina Binte Mubarak	(Pre Conference) EdTech to Value-Add Learning	-	UnITE SpLD	-
2019	Soofrina Binte Mubarak & Lim Puey Ru, Rebecca	How Teaching with Digital Tools Affect Motivation and Learning Outcomes	-	UnITE SpLD	-
2019	Sylvia Foo	The Power of Morphological Awareness Instruction: Developing Greater Access to Unfamiliar Words for All Students	-	UnITE SpLD	-
2018	Hani Zohra Bte Muhamad	Literacy skills and the joy of reading - how literacy achievement can help with self-esteem.	IDA	-	-
2018	Soleha Binte Razali	The effectiveness of memory games in improving fluency and reading comprehension of children with	UnITE SpLD	-	-

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2018	Soofrina Binte Mubarak	Embracing TPACK and Tech-Integration Models to Elevate Lesson Design for Dyslexic Learners	IDA	-	-
2018	Sujatha Nair, Geetha d/o Shantha Ram & Puvaneswari D/O Kurusamy	Evaluating reading and spelling performance of students with dyslexia using curriculum based assessments and teacher perception	-	-	APJDD Vol 5 No. 1
2018	Tuty Elfira bte Abdul Razak, See Hui Zi Emilyn, Tan Shi Huey Joanne & Leong Mingjian	Exploring the effectiveness of the English Examination Skills Programme on struggling non-dyslexic learners	-	-	APJDD Vol 5 No. 2
2018	Weng Yiyao	Exploring the effectiveness of the Family Literacy Programme with Singaporean preschool children at risk of literacy difficulties.	IDA	-	-
2018	Weng Yiyao	Exploring the effectiveness of the Family Literacy Programme with Singaporean preschool children at risk of literacy difficulties	-	-	APJDD Vol 5 No. 2
2018	Wong Kah Lai & Shakthi Bavani D/O Sathiasilan	Evaluating an early literacy intervention in Singapore	-	-	APJDD Vol 5 No. 1
2018	Nur Ashikin bte Kamaruddin	Understanding Dyslexia and MAP	-	AFCC	-
2018	Tarsheeni Tania Rajoo& Sumathi Krishna Kumar	Expanding the minds of students: MISC Approach	-	AFCC	-
2018	Hani Zohra Bte Muhamad	The challenge with learning and tackling socioemotional issues	-	APERAS-ERAS	-
2018	See Hui Zi Emilyn & Tan Shi Huey Joanne	Improving English examination skills for struggling learners in primary education in Singapore	-	APERAS-ERAS	-
2018	Kong Yun Rui	THE EFFECTIVENESS OF A CHINESE INTERVENTION PROGRAMME FOR DYSLEXICS AND STRUGGLING LEARNERS	-	ARWA	-
2018	Shen Peixin Priscillia, Kong Yun Rui, See Lay Yen, Sha Lan & Dr Tan Ah Hong (NTU / NIE)	Assessment of the Effectiveness of a Chinese Literacy Assessment tool for School Learners in Singapore	IDA	ARWA	APJDD Vol 5 No. 1
2018	Geetha d/o Shantha Ram & Nor Ashraf B Samsudin	Promoting Positive Mental Health: Relating effective teacher values to organisational initiatives	-	BDA	-
2018	Nor Ashraf B Samsudin & Nur Farhana Bte Muliadi	Metacognitive Strategies for transitioning post secondary students	-	BDA	-
2018	Ngan Lai Wan Sandra, Cherith Wong Zhi Qi, Raihana Binte Mohamed Hashim & Janitha VK Panicker	Development of Writing Skills in children at risk of learning difficulties	-	ECDA	-

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Year	Researcher/s	Title	Poster	Oral	Publication
2018	Soofrina Binte Mubarak	Going Beyond Instructional Technology Integration Models in Instructional Designs with EdTech	-	EduTech Asia	-
2018	Cheryl Yeo Li Phing, Tan Soek Kiang Joanne & Mastura Natasha Malek	Managing Emotional and Behavioural Difficulties to enhance Literacy Skills	-	Preschool Seminar	-
2018	Clara Tan	The landscape of Inclusive practices within the Preschool sector	-	Preschool Seminar	-
2018	Lee Er Ker & Elizabeth Lim Yien Yien	Nurturing Social Thinking in Preschool Children	-	Preschool Seminar	-
2018	Liu Yimei	Assessment in early childhood	-	Preschool Seminar	-
2018	Safinah Binte Hassan, Rahayu Binte Rahiman, Mathana Subhas and Seow Li Ang	Boosting Early Literacy with Everyday Items	-	Preschool Seminar	-
2018	Sandra Ngan, Roseline Mairon, Janitha Panicker, Raihana Bte Mohd Hashim and Cherith Wong	The Write Stuff	-	Preschool Seminar	-
2018	Sharyfah Nur Fitriya	An Evaluation Of The Preference-Based Teaching Approach For Children With Dyslexia And Challenging	-	RELC	-
2018	Chen Fang-Ju	Effectiveness of Reading Comprehension Instruction for Primary School Learners with Dyslexia	-	UnITE SpLD	-
2018	Geetha d/o Shantha Ram & Nor Ashraf B Samsudin	A 360 Post-Sec Pact - Know, Find, Learn	-	UnITE SpLD	-
2018	Ho Shuet Lian & Lee Er Ker	Speech, Language and Communication Needs - Case Studies	-	UnITE SpLD	-
2018	Liu Yimei & Tan Wen Li Deborah	Examining Subtypes of Dyslexia and their Associated Cognitive Profiles	-	UnITE SpLD	-
2018	Sharyfah Nur Fitriya	An Evaluation of the Preferred-based Teaching Approach for Children with Dyslexia and Challenging Behaviours	-	UnITE SpLD	-
2018	Shen Peixin Priscillia	Identifying Dyslexic-type Difficulties in English-Chinese Learners in Singapore	-	UnITE SpLD	-
2018	Siew Hui Li June	A Qualitative Study of Collaborative Practices Between Allied Educators and Teachers in Mainstream Primary School	-	UnITE SpLD	-
2018	Siti Aishah bte Shukri & Porayath Sathi Menon D/O Kunju Rama	Impact of DAS Maths Intervention: An exploratory case study of struggling primary school learners without	-	UnITE SpLD	-

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2018	Soofrina Binte Mubarak	Going Beyond Instructional Technology Integration Models in Instructional Designs with EdTech	-	UnITE SpLD	-
2018	Tan Serena @ Serena Tan Abdullah	The Emphasis on the Explicit Teaching of Reading Comprehension to Learners on the DAS Main Literacy Programme	-	UnITE SpLD	-
2018	Tan Shi Huey & See Hui Zi Emilyn	Exploring the effectiveness of the English Examination Skills Programme on struggling non-dyslexic learners	-	UnITE SpLD	-
2018	Weng Yiyao	The effectiveness of family literacy programme on the early literacy achievement of Singaporean preschool children identified to be at risk of literacy difficulties	-	UnITE SpLD	-
2018	Weng Yiyao & Wong Kah Lai	Our Literacy World: The Preschool Class at DAS	-	UnITE SpLD	-
2018	Soofrina Binte Mubarak	Understanding Tech-integration Models To Elevate Lesson Plans For Learners With Learning Difference	-	UWCSEA	-
2018	Sumathi Krishna Kumar	Comparative Analysis of two mentoring approaches at the Dyslexia Association of Singapore	-	UWCSEA	-
2017	Kong Yun Rui	Effectiveness of a Chinese Intervention Programme for Dyslexics and Struggling Learners	IDA, Symposium of Taiwan Society of Learning Disabilities	-	-
2017	Kong Yun Rui & Li Dong	Study on struggling learners	Symposium of Taiwan Society of Learning Disabilities	-	-
2017	Leong Mingjian Edmen & Alexius Chia (NIE)	Reading with pictures for inferential understanding: Strategies for adolescent learners with dyslexia	-	-	APJDD Vol 4 No. 1
2017	Leong Mingjian Edmen, Siti Asjamiah Binte Asmuri & Wang Dingxiong Andy	Exploring the classroom practices of the English Exam Skills Programme for Singaporean primary school	-	-	APJDD Vol 4. No.2
2017	Serena Abdullah, Rosalyn Wee & Alia Bte Salim	Do Structured Writing Instruction and Writing Checklist aid Learners with Dyslexia in their Narrative Writing?: An exploratory case study	-	-	APJDD Vol 4. No.2
2017	Sharen Ong Shei Li & Amanda Kelland (University of South Wales)	Perspectives of Adolescents with Dyslexia: An Insight through Images	-	-	APJDD Vol 4 No. 1

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Year	Researcher/s	Title	Poster	Oral	Publication
2017	Soofrina Binte Mubarak	Attitudes Towards New Technology In Teaching Dyslexics In Singapore: The Case Of The Mimio Teach Smart Bars	-	-	APJDD Vol 4. No.2
2017	Sumathi Krishna Kumar, Hani Zohra Bte Muhamad & Sujatha Nair	A Comparative Analysis of two Mentoring Approaches at the Dyslexia Association of Singapor	-	-	APJDD Vol 4. No.2
2017	Hani Zohra Bte Muhamad	Teacher Training in Asia Pacific Region	-	Asia Pacific Dyslexia Festival	-
2017	Geetha d/o Shantha Ram, Sujatha Nair & Puvaneswari D/O Kurusamy	Evaluating Reading and Spelling of Students with Dyslexia Using Curriculum Based Assessment and Teacher and Student perceptions	-	AUSPELD	-
2017	Leong Mingjian Edmen	Reading for understanding: Strategies for adolescent learners with dyslexia	-	AUSPELD	-
2017	Nor Ashraf B Samsudin	Executive Function skills for transitioning students	-	AUSPELD	-
2017	Soofrina Binte Mubarak	The Impact of Smart Bar Technology on Progress in Literacy of Dyslexic Learners in Dyslexia Association of Singapore: A Two-Phase Study	-	AUSPELD	-
2017	Cheryl Yeo Li Phing, Tan Soek Kiang Joanne & Mastura Natasha Malek	The Big Picture: Executive Functioning	-	ECDA	-
2017	Soofrina Binte Mubarak	Overcoming Challenges in ICT Adoption to Kickstart the Digital Journey of MAP Educators in DAS	-	EduTech Asia	-
2017	Leong Mingjian Edmen & Siti Asjamiah Binte Asmuri	Using the Orton-Gillingham approach to prepare students with dyslexia for the English PSLE paper	-	NIE Redesigning Pedagogy	-
2017	Tan Serena @ Serena Tan Abdullah, Nur Alia Binte Salim & Wee Qi-Mei Rosalyn	Structured Writing Instruction and Writing Checklist aid Learners with Dyslexia in their Narrative Writing: A Case Study	-	NIE Redesigning Pedagogy	-
2017	Tan Wah Pheow & Lim Zran Ai Lois	Teaching Reading Comprehension to Students with Dyslexia: Preliminary survey findings from Educational Therapists	-	NIE Redesigning Pedagogy	-
2017	Cheryl Yeo Li Phing, Tan Soek Kiang Joanne & Mastura Natasha Malek	The Big Picture: Executive Functioning	-	Preschool Seminar	-
2017	Sandra Ngan, Roseline Mairon, Janitha Panicker and Raihana Bte Mohd Hashim	Reading for Impact: Interactive Reading	-	Preschool Seminar	-
2017	Weng Yiyao, Safinah Bte Hassan, Rahayu Binte Rahiman, Jacklyn Tso and Mathana	Educational Technology in the Preschool Classroom	-	Preschool Seminar	-
2017	Aishah Bte Abdullah @ Albel Kaur	Problem Solving Singapore Style	-	SENIA	-

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2017	Yeo Jing Jing Rebecca and Siti Aishah bte Shukri &	Teaching sentence level comprehension using grammar in word problems	-	SENIA	-
2017	Hani Zohra Bte Muhamad & Sridhar Pratyusha	Case Management Discussion – Supporting Challenging Learners	-	SENIM	-
2017	Dr. Tan Wah Pheow, Lim Zran Ai Lois, Liu Yimei & Quek Siew Seng, Winston	Evaluation of the Dyslexia Association of Singapore's Literacy Programme	-	Singapore Conference on Applied Psychology	-
2017	Soofrina Binte Mubarak	Barriers to Tech Adoption Among Educators and Why Training Is Not Always The Solution	-	The Singapore Education Technology Conference	-
2017	Aishah Bte Abdullah @ Albel Kaur & Roslan Bin Mohamed Saad	Problem sums for upper primary	-	UnITE SpLD	-
2017	Dr Tan & Kong Yun Rui	Reliability and Validity of a Chinese Literacy Assessment Tool	-	UnITE SpLD	-
2017	Ho Shuet Lian	EB vocabulary instruction for early schoolaged children	-	UnITE SpLD	-
2017	Kong Yun Rui	The effectiveness of a Chinese intervention	-	UnITE SpLD	-
2017	Leong Mingjian Edmen & Siti Asjamiah Binte Asmuri	Exploring the classroom practices of EES	-	UnITE SpLD	-
2017	Liu Yimei	Trends in Assessment	-	UnITE SpLD	-
2017	Muzdalifah Binte Hamzah	The Effectiveness Of Using Drama	-	UnITE SpLD	-
2017	Nor Ashraf B Samsudin & Nur Farhana Bte Muliadi	The HeadsUp Trial	-	UnITE SpLD	-
2017	Oehlers-Jaen Ana berta, Samunn Abdul Caffoor Mohamed & Siti Nurmaisarah Bte Abdullah	Personalised Online Learning Experience	-	UnITE SpLD	-
2017	Ong Shei Li Sharen	The Perspective of Adolescents – an insight through	-	UnITE SpLD	-
2017	Shen Peixin Priscillia	Exploring Difficulties of English-Chinese Bilingual Learners with Dyslexia for the Purpose of Developing a Dyslexia Screening Assessment in Singapore	-	UnITE SpLD	-
2017	Siew Hui Li June	Assessing executive function	-	UnITE SpLD	-
2017	Sumathi Krishna Kumar, Hani Zohra Bte Muhamad & Sujatha Nair	A comparative analysis of mentoring	-	UnITE SpLD	-
2017	Tan Serena @ Serena Tan Abdullah, Nur Alia Binte Salim & Wee Qi-Mei Rosalyn	Structured Writing Instruction and Writing Checklist aid Learners with Dyslexia in their Narrative Writing: A Case Study	-	UnITE SpLD	-
2017	Tan Shi Jia	Assessment and profiles of children with dyslexia	-	UnITE SpLD	-

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2017	Tuty Elfira bte Abdul Razak	Using picture books to engage learners with dyslexia	-	UnITE SpLD	-
2017	Wong Kah Lai	The positive impact of early literacy	-	UnITE SpLD	-
2017	Yeo Jing Jing Rebecca, Soofrina Binte Mubarak & Samunn Abdul Caffoor	The Effective Use of Technology to Promote Geometrical Thinking	-	UWCSEA Re-Thinking Numeracy	-
2016	Hani Zohra Bte Muhamad Zachary Walker (NTU / NIE) & Kara Rosenblatt (University of Texas of the Permian Basin, USA)	The Teaching of Math to Students with Dyslexia: A Teachers' Perspective	-	-	APJDD Vol 3. No. 2
2016	Lee Kok Wei Albert	Self evaluations of children with Specific Learning	-	-	APJDD Vol 3 No. 1
2016	Lim Zran Ai Lois and Chua Minqi (DAS) Sim Wei Jun and Tan Wah Pheow (TP)	Abbreviating A Learning Difficulties Checklist for Clinical Use	BDA	-	-
2016	Lim Zran Ai Lois, Adelaine Teo and Winston Quek (DAS) Tan Wah Pheow, Sydney Goh, Jerlyn Lam, Teo Kai Xin, Alecia Lim and Andria Tan (TP)	Programme Evaluation (Collaboration with TP) Creation of Literacy Tasks for the Evaluation of a Literacy Intervention Program	BDA	-	-
2016	Lim Zran Ai Lois, Tam Jun Hui, Ng Shu Hui, Deborah	The Influence of Language Factors on Young Dyslexics' Progress in Intervention	BDA	-	-
2016	Lim Zran Ai Lois, Vicki Lim Wei Qi, Shehnas Alam Binte Meqsud Alam	Exploring the Relationships between Parental Influence on Preschoolers' Early Language	BDA	-	-
2016	Nur Alia Binte Salim	Teachers' Perceptions on the Effectiveness of a Process Genre Approach on the Writing Skills of Students with Dyslexia	-	-	APJDD Vol 3 No. 1
2016	Oehlers-Jaen Ana berta	Evaluating The Progress Of Dyslexic Children On A Small-Group Maths Intervention Programme In Singapore	BDA	-	-
2016	Oehlers-Jaen Ana berta, Yeo Jing Jing Rebecca, Siti Aishah bte Shukri & Aishah Bte Abdullah @ Albel Kaur	Evidence-led improvements to the DAS Maths Programme	-	-	APJDD Vol 3. No. 2
2016	Pei Yi Fong, Vicki Lim Wei Qi, Shehnas Alam Binte Meqsud Alam & Lim Zran Ai Lois	Early predictors of dyslexia: Parental literacy skills, home and phonics support predicting preschoolers' phonological and literacy skills	-	-	APJDD Vol 3. No. 2
2016	Shen Peixin Priscillia	Assessing & Supporting English-Chinese Bilingual Learners With Dyslexia In Singapore	IDA	-	-
2016	Soofrina Binte Mubarak & Geetha d/o Shantha Ram	Impact of Information Technology: the use of iPads in Teaching	-	-	APJDD Vol 3. No. 2

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2016	Sujatha Nair, Hani Zohra Bte Muhamad & Sumathi Krishna Kumar	A Comparative Analysis of 2 Mentoring Approaches at the DAS	BDA	-	-
2016	Wee Qi-Mei Rosalyn, Nur Alia Binte Salim, Tan Serena @ Serena Tan Abdullah	Structured writing instruction and a writing checklist aids learners with dyslexia in writing A case study	BDA	-	-
2016	Yeo Jing Jing Rebecca	An Evaluation of a Mathematics Programme at the Dyslexia Association of Singapore	IDA	-	-
2016	Siew Hui Li June	English Tutoring to Dyslexics in Singapore	-	Asia Pacific Dyslexia Festival and Symposium	-
2016	Rahayu Binte Rahiman, Weng Yiyao ,Jacklyn Tso Li Shan, Suthasha Kelly Bijay & Thilakam D/O Renganathan	Dyslexia and Letter reversals, how can you help children tackle the challenge	-	ECDA	-
2016	Geetha d/o Shantha Ram & Sujatha Nair	Evaluative Study on the Effects of Student and Teacher Self-Efficacy on Reading and Spelling Progress of Dyslexic Learners	-	IDA	-
2016	Siew Hui Li June	The Informed Practitioner Using Executive Function Research to Guide Dyslexia Teaching	-	IDA	-
2016	Natasha Mastura and Sandra Ngan	Learning Phonemic Awareness through Multisensory Learning	-	Preschool Seminar	-
2016	Rahayu Binte Rahiman, Weng Yiyao & Jacklyn Tso Li Shan	Letter Reversals	-	Preschool Seminar	-
2016	Roseline Mairon and Cheryl Yeo Li Phing	Executive Functioning in Early Childhood: Developing Skills for Lifelong Learning	-	Preschool Seminar	-
2016	Tan Serena @ Serena Tan Abdullah, Nur Alia Binte Salim & Wee Qi-Mei Rosalyn	RELC 2016 - Structured writing instruction and a writing checklist aids learners with dyslexia in writing A case	-	RELC	-
2016	Oehlers-Jaen Ana berta and Aishah Bte Abdullah @ Albel Kaur	Strategies and Activities to overcome Maths difficulties in Primary Maths (Albel)	-	SENIA	-
2016	Yeo Jing Jing Rebecca and Siti Aishah bte Shukri	Handy Problem Solving Strategies for Primary Mathemat	-	SENIA	-
2016	Puvaneswari D/O Kurusamy	An exploratory study on teaching Sentence Patterns to improve listening and reading comprehension	-	The Asian Education Technology Conference	-

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2016	Chua Mei-Lin Nicole	The Impact of Morphological Intervention on spelling and Self Esteem in Adolescents with Dyslexia	-	UnITE SpLD	-
2016	Geetha Shantha Ram	Moving Forward with Dyslexia Support in Singapore	-	UnITE SpLD	-
2016	Hani Zohra Muhamad	Dyslexia with Attention Deficit Hyperactivity Disorder: A Case Study	-	UnITE SpLD	-
2016	Ho Shuet Lian	Speech and Language Therapy helps Dyslexic Children achieve	-	UnITE SpLD	-
2016	Lee Kok Wei Albert	Self Evaluations of Children with Specific Learning	-	UnITE SpLD	-
2016	Leong Mingjian Edmen	Reading for Understanding: Strategies for Adolescent Learners with Dyslexia	-	UnITE SpLD	-
2016	Leong Mingjian Edmen	Improving English exam skills for dyslexics in primary education in Singapore	-	UnITE SpLD	-
2016	Lim Zran Ai Lois	Reading and spelling gains following one year of Orton-Gillinham intervention in Singaporean students with dyslexia	-	UnITE SpLD	-
2016	Nur Alia Bte Salim	Teacher's Perceptions on the Effectiveness of a Process Genre Approach on the Writing Skills of Students with Dyslexia	-	UnITE SpLD	-
2016	Pushpaa Arumugam & Muzdalifah Hamzah	Dyslexia and Drama in Education	-	UnITE SpLD	-
2016	Shen Peixin Priscillia	Dyslexia and Chinese Language in Singapore	-	UnITE SpLD	-
2016	Siew Hui Li June	Blessed by Dyslexia: The Educator's Role in Developing the Potential	-	UnITE SpLD	-
2016	Wong Kah Lai	Helping kindergarten children at risk of dyslexia achieve school readiness in Singapore: Is the length of intervention related to outcomes?	-	UnITE SpLD	-
2016	Yeo Jing Jing Rebecca	Evaluating the progress of dyslexic children on a small-group maths intervention programme	-	UnITE SpLD	-
2016	Soofrina Binte Mubarak & Teh Aik Len Adrian	Differentiated Learning for Young Learners with Learning Differences	-	UWCSEA iPad	-