



**DAS International**  
EMPOWERING SUCCESSFUL  
LEARNING



# WE ARE HIRING

## Specialist Teacher (Flexi Scheme)

***Are you passionate about supporting students with learning differences, but need a flexible work arrangement?***

DAS International is seeking dedicated Specialist Teachers to deliver high-quality, one-on-one lessons tailored to the needs of learners with specific learning differences (SpLDs) and other developmental challenges. This role is ideal for educators who want to make a difference without the demands of a full-time position.

Specialist Teaching aims to nurture a love of learning and help students become confident, independent learners. Lessons are delivered either face-to-face or online, covering:

- English and Chinese literacy
- Mathematics and Science
- Preschool literacy and numeracy
- Curriculum based support
- Exam preparation
- Higher education curriculum support

We provide training and will **fully sponsor the course fees**. Candidates must be able to commit to a minimum of **8 teaching hours per week** and respond at short notice to cover classes at the different DAS learning centres. They must be able to commit to this arrangement for a **minimum of two years**.

### How to Apply:

Submit the DAS Employment Application Form and your Resume  
[www.das.org.sg/careers-at-das/positions-available](http://www.das.org.sg/careers-at-das/positions-available)

#### NOTE:

- All candidates must be registered with the Ministry of Education (MOE) before they begin teaching at DAS and DAS International.
- Only complete applications will be considered. Due to the volume of submissions, only shortlisted candidates will be contacted within 2 weeks of the application closing date.

**WWW.DASINT.ORG.SG**

**EMAIL: [jobs@das.org.sg](mailto:jobs@das.org.sg)**

# About our 1-to-1 Specialist Teaching

Our Specialist Teaching approach is grounded in the development of Individual Education Plans (IEPs) tailored to each learner's profile, strengths, and areas of need. Learners may include those with diagnosed SpLDs (e.g., dyslexia, dyscalculia, autism) as well as students without a formal diagnosis but struggling to keep up with mainstream or international school curricula. Specialist Teachers work closely with parents and other stakeholders to provide targeted, consistent support. Lessons integrate problem-solving approaches and evidence-based practices to help students thrive in school and life.



## Key Responsibilities

### Individualised Education Planning and Teaching

- Conduct informal assessments and in-class observations (e.g., screening tools, observations, curriculum-based measures) to identify learning strengths and challenges
- Interpret assessment data to determine areas of need
- Set measurable goals and recommend appropriate strategies tailored to the learners' needs
- Develop, review and update each learner's Individual Education Plan
- Deliver targeted lessons that address specific skills (e.g., phonological awareness, numeracy strategies, reading and writing skills, organisational skills)
- Use multi-sensory teaching techniques and adapt conventional teaching methods to meet the individual needs of the learners and promote mastery
- Conduct ongoing formative and summative assessment, gather feedback and other performance data to monitor learners' progress and evaluate the IEP

### Collaboration and Communication

- Maintain regular, two-way communication with parents through emails and share progress, suggest home strategies and provide encouragement
- Consult with Speech and Language Therapists and Educational Psychologists, if required
- Liaise with learners' other stakeholders such as school teachers, therapists and other professionals (if any) to ensure consistency and integration of supports
- Share best practices with other Specialist Teachers through peer learning and support platforms such as Supportive Practice Circle sessions

### Administration

- Maintain clear, confidential records of assessments, IEP documents, progress reports and communication logs
- Prepare written IEP and progress reports for parents
- Ensure prompt attendance marking and submission of timesheets on the management system

### Other Areas

- Engage in other areas, such as developing new curriculum or resources and attending training for professional development, in consultation with the Head of DAS International

# Training is provided!

DAS places great emphasis on providing a professional service. Specialist Teachers (Flexi Scheme) will attend training provided by the DAS Academy to be equipped with the basic knowledge and skills in supporting learners in the programme.

Specialist Teachers (Flexi Scheme) are required to attend:

- Certificate in Individual Education Plans (IEP) Planning for SpLD Learners
- Professional Certificate Course in Individual Education Plans (IEP) Planning for SpLD Learners (On-the-job training, which includes a short practicum)
- Certificate in Dyslexia Studies
- Specialist Diploma in Learning Support for Specific Learning Differences (SpLD)

Candidates who have relevant qualifications and experience that match the above training requirements may be exempt from some of the courses or part of the Specialist Diploma.

**DAS will fully sponsor the course fees for the training.** In view of the full sponsorship by DAS for the initial training, a **Bond or Minimum Service Period (MSP) will apply.**

While the DAS invests in providing training and support, Specialist Teachers (Flexi Scheme) are expected to invest their personal time to attend training and other matters such as meetings, completing the necessary coursework work and preparing lesson plans for the therapy sessions they are conducting.

## Other Requirements

### Education:

- Degree from a recognised university
- A professional teaching qualification and additional qualifications in the area of Specific Learning Differences

### Experience:

- At least 3 years' experience teaching children with Special Educational Needs
- Relevant teaching experience in International Schools will be an asset
- Able to teach more than one subject area (e.g., English and Math) and learners of wider age range (e.g., primary to secondary) will also be an asset

### Other Skills:

- Other Skills & Knowledge:
- Excellent command of English
- Good oral and written communication skills with parents and children
- Good classroom management skills
- A creative approach in exploring new ways to help learners make good progress
- Knowledge of a range of literacy programmes will be advantageous

## Competencies Required

### Personal Competencies:

- Strong communication and interpersonal skills
- Passionate about teaching and supporting students of all ages
- Positive learning attitude and pleasant disposition

### Technical Competencies:

- Proficient in Microsoft Office and Google Applications



## Working Hours & Location

Specialist Teachers (Flexi Scheme) are expected to conduct classes on weekday afternoons and evenings up to 9 pm, as well as on Saturdays and Sundays during MOE school terms. They are expected to **teach a minimum of eight (8) hours a week**, and at **least one weekend day**.

They may also be called upon to respond at short notice to cover classes at the different DAS learning centres. Specialist Teachers (Flexi Scheme) must be willing to travel to different DAS learning centres around Singapore. They must expect to work from any of our 12 learning centres in Bedok, Bishan, Chua Chu Kang, Jurong Point, Parkway Parade, Henderson, Toa Payoh, Sengkang, Serangoon, Tampines, Woodlands and Yishun.

## Salary & Benefits

Successful candidates will be paid an hourly rate (negotiable) depending on relevant qualifications and teaching experience. These rates are for teaching hours only. The lesson preparation, observations, training and visits to schools are considered integral to the teaching role and are not remunerated separately.

Other benefits include medical coverage for outpatient treatment by general practitioners (GP) and specialists and hospitalisation, pro-rated leave entitlement for sick leave, hospitalisation leave, maternity and childcare leave (subject to meeting prevailing eligibility criteria).

## About the Organisation

The Dyslexia Association of Singapore (DAS) is a leading non-profit organisation with over 300 employees and 12 centres islandwide. DAS provides a continuum of services for children with dyslexia and other learning differences, their families, and educators.

DAS International Services, a subsidiary of DAS, extends its efforts by delivering highly specialised services for clients, including those outside of Singapore. DAS International provides a comprehensive concierge assessment and tailored individual support services to students in Singapore and across the region who have a range of Specific Learning Differences (SpLDs), behavioural challenges, and other developmental disorders. Our goal is to help every individual achieve and reach their full potential.

These services are delivered by a highly multi-disciplinary team of qualified Specialist Teachers and registered Educational Psychologists, and Speech and Language Therapists. We are committed to provide every individual and school in the region with the highest standards of support using evidence-based practices and the most relevant resources.

### MORE INFORMATION



[www.dasint.org.sg](http://www.dasint.org.sg)



[enquiry@dasint.org.sg](mailto:enquiry@dasint.org.sg)



6444 5700 (during business hours)

