

#CircuitBreakerSG



By DAS Preschool Educational Therapist

STRIVING TO MEET THE CHALLENGES

In light of the current circuit breaker measures due to COVID-19, DAS had to shift all classes from the physical classroom to the online classroom. The staff at DAS, just like many teachers and educators around the world, have been facing a chain reaction of challenges. Every day since has been an uphill battle.



The DAS Preschool Educational Therapists have been striving to teach our young learners by pacing, learning, sharing, supporting and adapting our curriculum to continue creating a positive impact for our students in every possible way.



In the process, we not only discover new knowledge but also new findings and strengths about our students.

DISCOVERY: UNDERNEATH THE SILENCE

One such student in my class is Bella (pseudonym). When Bella joined my Preschool class, I was informed by Bella's parents that she has a condition called Selective Mutism. I still remember one of my colleague sharing:

"You know that selective mutism is related to anxiety, right? If the child feels familiar and comfortable with people or the setting, he or she will open up".



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