



ABOUT DAS

2015 -2016



Our Journey

In 1993, DAS had one learning centre, one teacher and 12 dyslexic students. Today, DAS employs over 250 staff, who jointly support over 3,000 school students in 13 centres through the MOE-aided DAS Literacy Programme (MAP).

What's more, the enhanced MAP curriculum appreciates local requirements, bringing us closer than ever to achieving our mission. Our MAP Educational Therapists are graduates with a Specialist Diploma in Special Education to ensure that learners with dyslexia receive quality assistance.

What seemed like an incredible task two decades ago has quickly become a reality as an appreciation of the dyslexic difficulties and their unique gifts is now prevalent in Singapore. There is much they can achieve, when given the right support which is our MAP to success.

With an estimated 23,000 dyslexic children in local preschools, primary and secondary schools, efforts to reach these children must and will continue. In the words of Camus "every achievement is a servitude. It compels us to a higher achievement." And so MAP will continue in its mission, with you by our side.

We reflected on our past, prepared for our future by looking at our profiling and placement of students as well student progress monitoring mechanisms. In recognition of the increasingly sophisticated needs of dyslexic learners, a MAP Curriculum Matrix was designed to assist in the identification of what components work best with each unique learner. The Matrix contains the full range of the MAP curriculum, is based on the student profile and banding, and assists educational therapists to define the needs of the learners by targeting specific knowledge and skills. And by doing so, it also encourages educational therapists to be mindful of the subsequent stages for the child and to be more aware of the progress (or the lack of) that the students make.

We have enhanced and developed the MAP curriculum so that it now offers individualised group lessons modified in view of local requirements. In accordance to MOE's Professional Practice Guidelines, the Rose Report and the National

Reading Panel, an appropriate literacy programme should include phonemic awareness, phonics, fluency, vocabulary and comprehension. And so, the MAP integrated curriculum follows Singaporean, US and UK guidelines for good practice. Based on the Orton-Gillingham approach, the MAP integrated curriculum also makes reference to a range of programmes and strategies in order to support the development and improvement of each learner.

DAS has increased awareness of the dyslexic needs and strengths through a variety of efforts such as awareness talks in schools, free mass computerised screening efforts as well as open house events. Through these means, we are confident of increased awareness resulting in an increase in support to dyslexics.

On the ground, DAS has upgraded facilities by increasing the number of learning centres as well as updating the classrooms by adding smart boards and projectors.

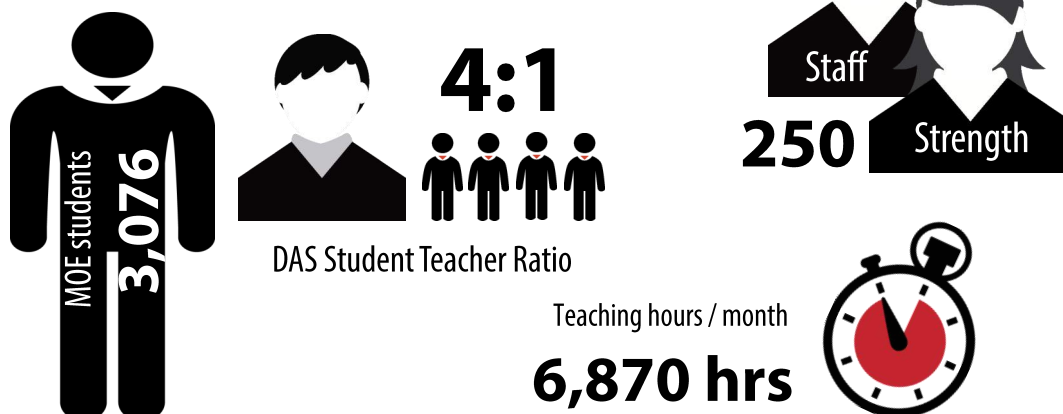
Increased use of technology can facilitate students with specific learning differences to learn and lead productive lives. DAS therefore invests in equipment and software to add to the learning experience in our classes and infuses assistive technology into the lessons as a complementary teaching approach to enhance students' academic success and independence as well as to personalise lessons and skills enhancement to each learner.

Specialised Educational Services (SES), a division of DAS, was created with the aim to uncover the true strengths of individuals with learning differences and empowering them with the necessary skills and strategies to succeed. We are a team of professionals who are committed to delivering a quality service focusing on the needs of the individual, at a price which is competitive. All of our professionals are highly qualified and specially trained to help persons with learning differences who may be struggling in the different areas of their lives. We have a good understanding of the curriculum and the demands that today's education systems place on a person and strive to bring out the best in every individual that we see.

Going forward, DAS will continue to develop and deliver a comprehensive and holistic range of programmes for our clients across different age-groups !

2015-2016: Another successful year

- ◆ The MOE-aided DAS Literacy Programme (MAP) division crossed the 3,100 student enrolment mark.
- ◆ The Specialised Educational Services (SES) division achieved over 1,000 student enrolments.
- ◆ The SES Chinese Programme begins developing an assessment tool.
- ◆ The SES English Exam Skills programme evaluation experimental group outperforms control group.
- ◆ The SES Maths programme has all Maths Educational Therapists receive mainstream Maths training.
- ◆ The SES Speech and Drama Arts programme has largest end of year production yet with focus on 'Shakespeare' and attendance by 300 students, parents and staff.
- ◆ The SES Preschool Seminar 2016 has the largest audience of over 200 preschool teachers and parents
- ◆ DAS Student Graduation and Awards Ceremony was the largest event on our calendar with over 800 guests in attendance at Kallang Theatre.
- ◆ DAS awarded "MAP Educational Therapist of the Year" to three Educational Therapists.
- ◆ DAS staff have presented at 9 conferences, both locally and internationally.
- ◆ UnITE SpLD Conference 2016 - "Research Worth Sharing", a TED Style event presenting current research from 28 presenters.
- ◆ DAS published its third volume of the Asia Pacific Journal of Developmental Differences, a total of six issues since its launch in 2014.
- ◆ DAS Academy renews contract to train MOE Allied Educators
- ◆ DAS Academy increasingly receives requests from MOE schools to conduct on site workshops and courses
- ◆ DAS Academy graduates its first Masters in Special Educational Needs students in 2016





Presented 'The Singapore Story'

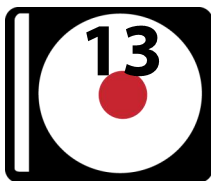


Awareness talks

65

DAS website

136,631 views



DAS resources



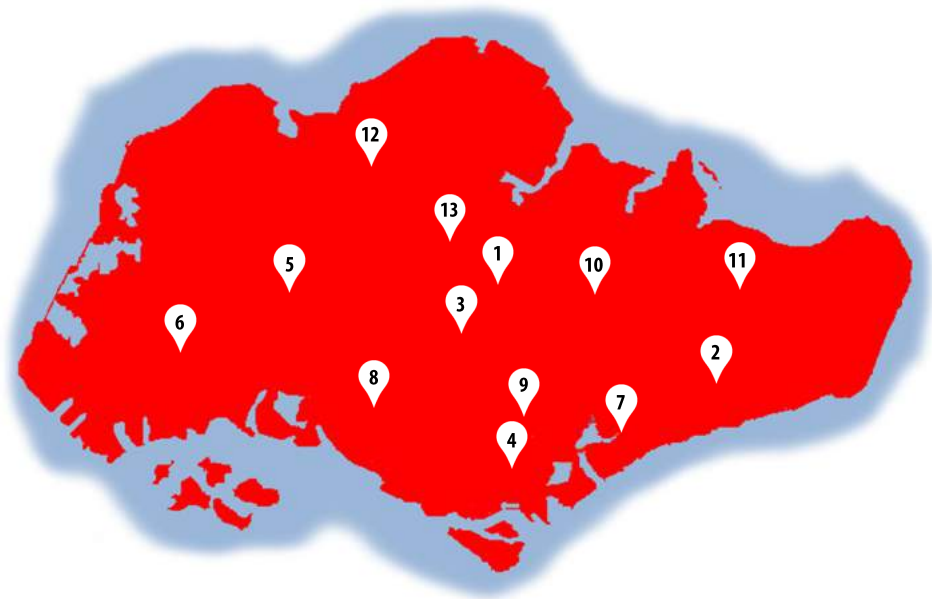
455



1,207 Referrals made



DAS Learning Centres



- | | | |
|----------|---|------------------|
| 1 | Ang Mo Kio
Anderson Primary School, Indoor Sports Hall
19 Ang Mo Kio Ave 9, Singapore 569785 | 6452 1186 |
| 2 | Bedok
Fengshan Primary School, Indoor Sports Hall
307 Bedok North Road, Singapore 469680 | 6444 6910 |
| 3 | Bishan
9 Bishan Place, #06-03
Bishan Junction 8, Singapore 579837 | 6250 0526 |
| 4 | DAS Assessment Services
133 New Bridge Road, #04-01
Chinatown Point, Singapore 059413 | 6538 1658 |

4	Chinatown Point 133 New Bridge Road, #04-01 Chinatown Point, Singapore 059413	6538 1658
5	Chua Chu Kang Blk 17 Teck Whye Lane, #01-167 Singapore 680017	6464 8609
6	Jurong Point 1 Jurong West Central 2, #05-01 Jurong Point, Singapore 648886	6594 0331/2
7	Parkway Parade 80 Marine Parade Road, #22-01/02 Parkway Parade, Singapore 449269	6440 0716
8	Queenstown Queenstown Primary School 310 Margaret Drive, Singapore 149303	6475 9535
9	Rex House 73 Bukit Timah Road, #05-01 Rex House, Singapore 229832	6643 9600/1
10	Sengkang Blk 257C Compassvale Road, #01-545 Singapore 543257	6881 2072
11	Tampines Blk 163 Tampines St 12, #01-257 Singapore 521163	6786 0838
12	Woodlands Blk 165 Woodlands St 13, #01-567 Singapore 730165	6269 0730
13	Yishun Blk 932 Yishun Central 1, #01-101 Singapore 760932	6451 5582



EMBRACE DYSLEXIA

Commitment

1. Raise awareness for Embrace Dyslexia by:
 - Sharing information about dyslexia in the workplace
 - Inviting DAS to conduct Awareness Talks
 - Including information about dyslexia in the staff handbook
2. Explore opportunities to work with the Dyslexia Association of Singapore:
 - Workplace Giving or Volunteering initiatives
 - Mentoring DAS Alumni for internships or work experience
3. Champion dyslexic individuals:
 - Recognising their strengths and understand their weaknesses
 - Providing appropriate support and encouragement
4. Donate to DAS Programmes to help low-income families with bursaries
5. Advocate for Embrace Dyslexia by signing this commitment



Students with dyslexia struggle in the education system each and every day. DAS believes that each student is unique in their own way and have strengths that will see them through their education and into a successful career.

At the Dyslexia Association of Singapore we EMBRACE DYSLEXIA and know that every child will unlock their potential to succeed.