

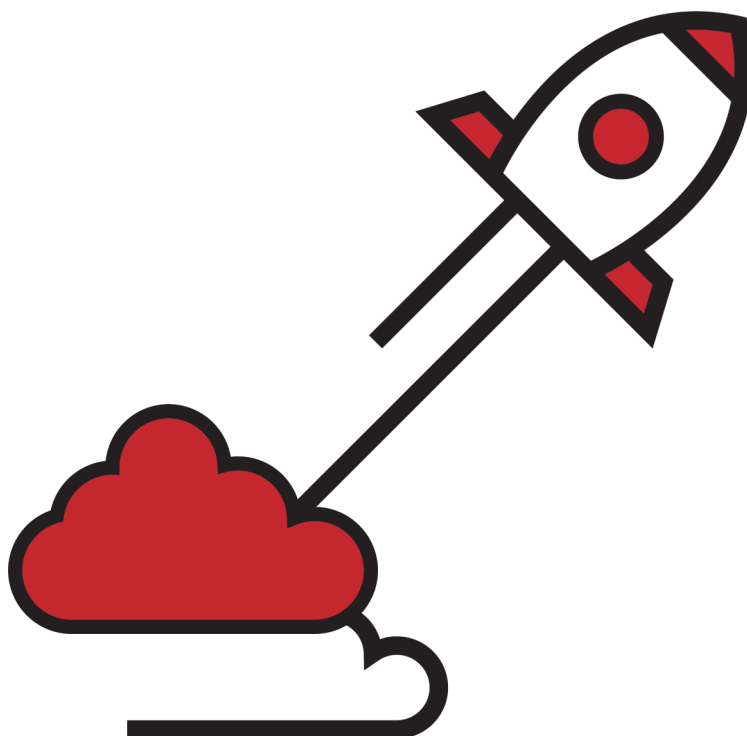


DAS Academy

ENABLING EXCELLENCE

DAS ACADEMY

*A subsidiary of the
Dyslexia Association of Singapore*



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DAS Academy
ENABLING EXCELLENCE

University of South Wales

Your teaching experience counts!


Invest in your future!

Alternative Entry for Educators

**Masters of Arts in
Special Educational Needs /
Additional Learning Needs**

A Masters that recognises your teaching experience!

Lay the groundwork for a future at the forefront in the field of special education.

 Evidence-based SEN Practices	 Alternative Entry Route
 Learn from Practitioners	◆ 5 years of relevant work experience ◆ A min C6 pass in English or ◆ Ability to demonstrate a level of at least IELTS 6.5 (taken within the last two years).
 Block Delivery 5 day blocks	

Enrol now and invest in your students' future.

Contact us

6336 2555

info@dasacademy.edu.sg

www.dasacademy.edu.sg

[/dasacademy](https://www.facebook.com/dasacademy)



You can **SUPPORT** children with Specific Learning Differences!

The DAS Academy is a Private Education Institution (PEI) registered with the Council for Private Education (CPE), and has achieved a 4-year validity period, under the council's Enhanced Registration Framework.

Led by a multi-disciplinary team that has extensive experience in providing direct support to people with specific learning differences (SpLD), the lecturers are able to use their skills and expertise in the design and delivery of the programmes offered by the DAS Academy. These programmes provide an academic pathway in the field of SpLD from foundation to postgraduate levels.

Having established a good professional standing in the field of SpLD, Das Academy works in collaboration with the government, educational and professional bodies to empower individuals who wish to make a difference in the lives of people with SpLD.

- ✓ Certificate Courses
- ✓ Workshops*
- ✓ Specialist Diploma
- ✓ Masters

**Caregivers Training Grant (CTG) is available for some workshops. Caregivers can tap on to a \$200 annual subsidy to attend the courses, with a co-payment of \$10 required. Please call 6336 2555 to find out more.*



www.dasacademy.edu.sg



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ENABLING EXCELLENCE

CPE Registration No.: 201003689Z | Validity: 30 December 2013 - 29 December 2017
DAS Academy Ltd: 73 Bukit Timah Road, #05-01 Rex House, Singapore 229832
T 6336 2555 | F 6643 9643 | www.dasacademy.edu.sg

Professional Development by DAS Academy

June Siew

Head of DAS Academy

Formerly the training arm of the Dyslexia Association of Singapore (DAS), DAS Academy is now a Private Education Institution (PEI) registered with the Council for Private Education (CPE) since 2010. As Singapore began to respond to the vision of an inclusive society in 2004, the desire to create an inclusive learning environment in schools grew, and the demand for special needs training subsequently followed. We responded by increasing the repertoire and depth of special needs courses we offered. This move necessitated our registration with the CPE. DAS Academy currently specialises in training for teachers and professionals and empowers them to support children with specific learning differences (SpLD). The DAS Academy's courses provide a multi-disciplinary perspective of SpLDs, tapping into the perspectives and experiences of educational therapists, psychologists and speech therapists at the DAS. DAS Academy also draws on DAS' 29 years of rich heritage of providing specialist dyslexia assessments and intervention to provide adult learners with an applied learning experience.

DAS Academy operates in this niche market. DAS Academy is a key training provider for SpLD training in mainstream, international and special schools. Currently, the DAS Academy offers a wide range of courses. Practical workshops and certificates provide quick strategies, specialist diplomas provide a comprehensive blend of theory and practice and academic postgraduate masters aim to transform seasoned practitioners into domain experts. The DAS Academy takes pride in our collaboration with our partner university, University of South Wales, to deliver a Master level programme, as well as our long lasting partnership with MOE to deliver in-service training for the Allied Educators in Learning and Behavioural Support [AED(LBS)].

"DAS Academy operates in this niche but captive market. DAS Academy is a key training provider for SpLD training in mainstream, international and special schools."

This year, DAS Academy celebrates our 10th birthday! There is an old Chinese that goes: 十年树木，百年树人。It literally means “it takes 10 years to grow a tree, but 100 years to cultivate a man”. Being 10 years old, DAS Academy is now a full grown tree. However, we must remember it takes a 100 years to cultivate people because we need the message to penetrate three generations for mindsets to change. So really, It takes about 100 years for the message of inclusion to penetrate and we are only at the beginning of this long long journey.

We have spent the last 10 years laying the foundation, spreading the message that we have diverse learners, just like how we have left-handers in a right-handed world. Because of this, these learners now have their needs considered more carefully by educators and parents.

We want to spend the next 10 years building on this foundation, challenging educators to go a step further, to go beyond the single SpLD child, to show thoughtfulness, flexibility and passion in their teaching so that ALL children under them can learn in an inclusive and supportive environment.

The Masters of Arts in Special Educational Needs (MA SEN), offered by DAS Academy, in collaboration with the University of South Wales is a platform for seasoned educators to develop themselves as domain experts in this sector.

INDIVIDUAL PROGRAMMES

MASTER OF ARTS IN SPECIAL EDUCATIONAL NEEDS/ ADDITIONAL LEARNING NEEDS (MA SEN/ALN)

The Master of Arts in Special Educational Needs/ Additional Learning Needs (MA SEN/ALN) takes on a block delivery format and has been designed to provide for the continuous professional, academic and personal development of participants who are drawn from a range of backgrounds which are related to the field of Education. Course participants include teachers and leaders in schools, allied educators and parents and caregivers who work with children with a range of special educational needs (SEN).

Having its foundation in the professional and established SEN framework from the University of South Wales, the MA SEN/ALN programme in Singapore is further supplemented with local perspectives and practices to ensure its relevance for the local context. This is a programme that brings together high quality evidence-based SEN practices from the East and the West.

The programme provides access to a coherent framework of professional

Masters of Arts in Special Educational Needs / Additional Learning Needs

“COMPLETE YOUR MASTERS IN 5-DAY BLOCKS”

1

Delivered in Block Delivery

Each module is taught in block format; five consecutive days during the Singapore school holidays. Intakes in March, June and November.

2

Learn from Practitioners

Our practitioner-faculty, ensures that skills and theories taught to students are current and have been tested in real-world situations in the field of Special Educational Needs.

3

Evidence-based SEN Practices

High quality evidence-based SEN practices from the East and the West provide an effective synthesis of theoretical and practical knowledge.

Alternative Entry Route

Use the benefit of your working experience to apply.

- Five years of relevant work experience
- A min C6 pass in English or
- Ability to demonstrate a level of at least IELTS 6.5 (taken within the last two years).



Choose your study pathway

1. Four taught modules and dissertation (60 credits) or
2. Five taught modules and dissertation (30 credits)

Complete your Masters in 36 months !

Scan here to find out more



Masters of Arts in Special Educational Needs / Additional Learning Needs

Programme Structure

The MA SEN/ALN is a 180-credit programme which allows students to choose their study pathway. Students can take either of these pathways:

1. Study four taught modules (30 credits each) followed by a dissertation module (60 credits)
2. Study five taught modules (30 credits each) followed by a dissertation module (30 credits)

Modules

ED4U034 (30 Credits) - 45 Hours

Working With Dyslexia: Linking Theory, Assessment, and Practice

ED4U032 (30 Credits) - 30 Hours

SEN/ALN: Contexts and Concepts

ED4U027 (30 Credits) - 30 Hours

Dyslexia: Theory and Assessment

ED4U019 (30 Credits) - 30 Hours

Managing and Supporting CAMH and SEBD

ED4U009 (30 Credits) - 30 Hours

Research Methodology

ED4U008 (30 Credits) or ED4T002 (60 Credits) - 2 Induction Days
Dissertation

Entry Requirement

- A Bachelor's Degree in any field from a recognised University
- A minimum of C6 pass in English as First Language at 'O' Level; or
- Ability to demonstrate a level of at least IELTS 6.5 (taken within the last two years).

Lay the groundwork for a future at the forefront in the field of special education.

International candidates who aspire to study in Singapore will have the experience of a lifetime.

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📷 [@dasacademy](https://www.dasacademy.edu.sg)

development in the area of SEN and encourages the effective synthesis of theoretical and practical knowledge. The intellectually rigorous context allows practitioners to progress to the next level of professional development by developing their skills of communication, analysis and research in the field of SEN at Master's level.

SPECIALIST DIPLOMA IN LEARNING SUPPORT FOR SPECIFIC LEARNING DIFFERENCES

The Specialist Diploma in Learning Support for Specific Learning Differences (SpLD) is our newest format in place of the Specialist Diploma in Specific Learning Differences. This programme is designed by the DAS Academy to meet the increasing demands for further and higher education, as well as upgrading of skills in the field of Special Educational Needs.

STACKABLE • MODULAR CERTIFICATES

LEARN AT YOUR OWN PACE
Up to 3 years to obtain a Specialist Diploma

BITE-SIZED LEARNING
2 to 6 weeks per module

VERSATILE
Opt to do 1 or more modular certificates or complete all 5 and a practicum to get a Specialist Diploma

NO EXAMS
100% continuous assessments or quizzes

FUNDING
Grants and subsidies available
Visit www.dasacademy.edu.sg for more details

DAS Academy
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Are you an English Language Educator?
Recommended modules:

- ✓ **Compulsory Modules**
Understanding Dyslexia
Dyslexia and Literacy Teaching
- ✓ **Two Elective A Modules**
Teaching Morphology to SpLD Learners
IEP Planning for SpLD Learners
- ✓ **One Elective B Module**
Supporting SpLD Learners in Advanced English Literacy Skills
- ✓ **Practicum Module**
Specific Learning Differences in Practice
(10-hours intervention, 5 consultation hours with supervisor)



Are you a CHINESE LANGUAGE EDUCATOR?
Recommended modules:

- ✓ **Two Compulsory Modules**
Understanding Dyslexia
Dyslexia and Literacy Teaching
- ✓ **Two Elective A Modules**
Understanding Speech, Language and Communication Needs
Dyslexia and Chinese Language Support
- ✓ **One Elective B Module**
Supporting SpLD Learners in Advanced Chinese Literacy Skills
- ✓ **Practicum Module**
Specific Learning Differences in Practice
(10-hours intervention, 5 consultation hours with supervisor)



Are you a MATH EDUCATOR?
Recommended Modules:

- ✓ **Two Compulsory Modules**
Understanding Dyslexia
Dyslexia and Literacy Teaching
- ✓ **Two Elective A Modules**
Dyscalculia and Numeracy Teaching
IEP Planning for SpLD Learners
- ✓ **One Elective B Module**
Supporting SpLD Learners in Advanced English Literacy Skills
- ✓ **Practicum Module**
Specific Learning Differences in Practice
(10-hours intervention, 5 consultation hours with supervisor)



Are you a Preschool Educator?
Recommended modules:

- ✓ **Compulsory Modules**
Understanding Dyslexia
Dyslexia and Literacy Teaching
- ✓ **Two Elective A Modules**
Educational Psychology
Understanding Speech, Language and Communication Needs
- ✓ **One Elective B Module**
Supporting At-risk Preschoolers in Literacy
- ✓ **Practicum Module**
Specific Learning Differences in Practice
(10-hours intervention, 5 consultation hours with supervisor)



Are you a Specialist Tutor for older learners?
Recommended modules:

- ✓ **Compulsory Modules**
Understanding Dyslexia
Dyslexia and Literacy Teaching
- ✓ **Two Elective A Modules**
IEP Planning for SpLD Learners
Supporting SpLD Learners in FEHE
- ✓ **One Elective B Module**
Supporting SpLD Learners in Advanced English Literacy Skills
- ✓ **Practicum Module**
Specific Learning Differences in Practice
(10-hours intervention, 5 consultation hours with supervisor)

FOR AN ALL ROUNDER EDUCATOR

- ✓ **Compulsory Modules**
Understanding Dyslexia
Dyslexia and Literacy Teaching
- ✓ **Two Elective A Modules**
Dyscalculia and Numeracy Teaching
Dyslexia and Chinese Language Support
- ✓ **One Elective B Module**
Supporting At-risk Preschoolers in Literacy
- ✓ **Practicum Module**
Specific Learning Differences in Practice
(10-hours intervention, 5 consultation hours with supervisor)

The new programme format consists of two compulsory modules which includes e-learning, four elective modules for students to choose according to their areas of interest and deepen their specialisation, and one practicum for students to apply theory into practice.

This programme continues to provide an interactive and collaborative platform for learning, whereby students from diverse backgrounds and experiences enrich one another's knowledge and practical skills as they go through the learning journey together. This programme allows students to engage in their learning process through exploration, reflection and sharing of knowledge and experiences as individuals and in groups.

For the award of the Specialist Diploma in Learning Support for SpLD, students must successfully complete the 6 taught modules and one 10-hour teaching practicum with a struggling learner under the supervision of an experienced lecturer of the DAS Academy faculty. This programme is registered as a full-time and part-time course with the Committee for Private Education, and students have a minimum of 1 year and a maximum of 3 years to complete.

SPECIALIST DIPLOMA IN EDUCATIONAL THERAPY

The Specialist Diploma in Educational Therapy is designed as a part-time specialist qualification to empower educational therapists at the DAS to effectively support students receiving intervention at the DAS learning centres. Its aim is to equip DAS educational therapists with the theoretical knowledge and practical skills to build the literacy skills needed by dyslexic students with dyslexia as they journey from primary to secondary school. This part-time specialised training is conducted over three modules. Modules are designed to run consecutively and will take 9 months to complete.

CERTIFICATES

DAS Academy currently offers 14 certificates on various topics. They are suitable for parents and educators who wish to deepen their SEN knowledge and broaden their practical teaching skills.

WORKSHOPS

DAS Academy currently offers 14 workshops on various topics. They are suitable for parents and educators who would like to equip themselves with basic Special Educational Needs (SEN) knowledge and practical teaching tips.

PROFESSIONAL DEVELOPMENT COURSES

DAS Academy provides professional development training in SpLD for mainstream, international and special schools' educators. This includes teachers, school leaders and allied educators who wish to increase their awareness and support of students with learning difficulties in the classrooms.

FUNDING

Through support from funding bodies, DAS Academy strives to make our courses more accessible to community partners and stakeholders who will benefit from SpLD training. The Caregivers Training Grant (CTG) administered by the Agency of Integrated Care (AIC) has made our parent workshops more attainable for caregivers who need to build capabilities to better support their children with SpLD at home. Funds raised through the President's Challenge, an annual community outreach and fundraising campaign for charities selected every year by the President's office, has also made our certificate courses more attainable for parents of students of the DAS to equip themselves with practical teaching tips for home support.

QUALITY ASSURANCE

The programmes at the DAS Academy are registered with the CPE and come under the purview of four panellists in the Academic and Examination Board. The Academic Board and Examination Board convene three times a year to ensure adherence to high quality training services. Issues pertaining to these are raised during the meetings:

- ◆ Approval of new modules introduced
- ◆ Confirmation of provisional grades of existing modules
- ◆ Evaluation of existing modules
- ◆ Teaching and learning practices

In addition, as a partner institution of the USW, the DAS Academy follows the delivery systems and processes at USW, with reference to Chapter B10 of the UK Quality Code: Managing Higher Education Provision with Others. USW's systems and processes to protect academic integrity are in line with the QAA UK Quality Code for Higher Education, <http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/quality-code-part-b>

The University is also subject to periodic review by the Quality Assurance Agency, the most recent review being in 2015, which the DAS Academy has participated in. The

outcome of the review is that the panel is fully satisfied with the quality of partnership.

Every postgraduate course DAS Academy offers is subject to Annual Monitoring, the purpose of which is to: evaluate and improve course quality; ensure the best possible student experience with the resource available; identify and disseminate good practice; build up information needed for the course review process and for external reviews and audits; encourage reflective practice among module and course tutors; ensure appropriate action is taken to remedy any shortcomings and enhance provision. Clear mention has to be made in course monitoring reports of any partner institution where the course is also delivered.

The Quality Assurance Committee in USW receives reports on the outcomes of the external examining system and of annual course monitoring.

DISCLOSURE OF OUTCOMES

PROGRAMMES	ATTENDANCE
MA SEN level modules	71
Diploma level modules	79
Certificate level modules	320
Workshops	254
Total	724



DAS ACADEMY

www.dasacademy.edu.sg

Scan me to find out more!

DAS ACADEMY KEY STAFF



JUNE SIEW- Head of DAS Academy

June Siew has more than a decade of practical experience in the field of Specific Learning Differences. She is a Fellow with the Register of Educational Therapists (Asia) and is a qualified trainer with a WSQ Advanced Certificate in Training and Assessment (ACTA). Her previous experiences as an educational therapist augments her current role as a lecturer. She has written a paper on "Educational Therapy in Singapore: Towards Professionalisation and Professionalism" which has been published in the Asia Pacific Journal of Developmental Differences.

Her postgraduate academic achievements include a Master of Arts in Specific Learning Differences and a Postgraduate Certificate in Learning and Teaching in Higher Education, London Metropolitan University, UK. She is currently pursuing a Doctor of Education programme at the National Institute of Education (NIE), Singapore and the University College London, Institute of Education (IoE) with a special interest in cool and hot executive function in children with reading difficulties.

Highest Qualification:

Master of Arts (Specific Learning Differences), London Metropolitan University, UK

Teaching / Training Qualification:

PGCert in Learning & Teaching in Higher Education, London Metropolitan University, UK
Advanced Certificate in Training and Assessment (ACTA)



PRISCILLIA SHEN
Assistant Head of DAS Academy

Priscillia Shen began her special education journey as an Educational Therapist at DAS and has more than 10 years of experience in the field of special educational needs, especially in dyslexia. Her previous experience working closely with SpLD learners has allowed her to take on a constructive and practical pedagogical approach. She believes in keeping up with current developments in the field to continually refine teaching practices and maintain professional passion. She is also a qualified trainer with the Advanced Certificate in Training and Assessment (ACTA) by the Singapore Workforce Skills Qualification (WSQ). While lecturing at the DAS Academy, she is currently pursuing Doctorate in Education (EdD) at the National Institute of Education (NIE) in Singapore and the Institute of Education (IOE) in UK, London.


Her research interests are in dyslexia, Chinese language and Mathematics. She has been co-presenting papers on learning difficulties in Chinese language and Mathematics in relation to dyslexia at conferences since 2012.

Highest Qualification:

Master of Arts (Specific Learning Differences),
London Metropolitan University, UK

Teaching / Training Qualification:

PGCert in Learning & Teaching in Higher Education, London
Metropolitan University, UK
Advanced Certificate in Training and Assessment (ACTA).



**We believe that if you get things right
for learners with special needs,
you will get things right for
every learner in class.**

DAS ACADEMY


**PROFESSIONAL DEVELOPMENT
TRAINING FOR EDUCATORS**

**ACADEMIC PATHWAY FOR SPLD
FROM FOUNDATION TO POST-GRADUATE**


**FOR EDUCATORS, PARENTS & CAREGIVERS
SUPPORTING STUDENTS WITH LEARNING DIFFERENCES**

**DAS Academy provides professional development training for
educators to increase awareness and support of students with
learning difficulties in mainstream classrooms.**

CPE Registration No: 201003689Z
Validity: 30 December 2017 - 29 December 2021

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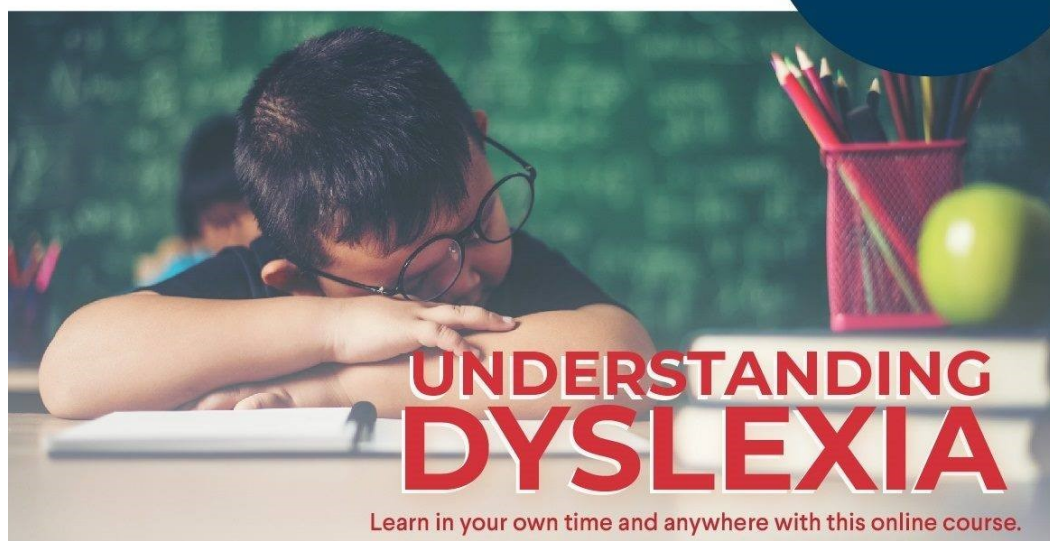


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SUSS
SINGAPORE UNIVERSITY
OF SOCIAL SCIENCES

UniLEARN

**ONLINE
COURSE!**



Dyslexia is a specific learning difference that makes it difficult for people to read, write and/or spell. While it has nothing to do with the person's intelligence, having a specific learning difference can have a significant impact on stress, anxiety and self-esteem of the student when they struggling with learning.

Understanding Dyslexia is an online course designed to give professionals, educators and family members a useful foundation to understand more about this specific learning difference, the assessment and support of students with dyslexia.

LEARN HOW TO:

- Identify the signs and symptoms of dyslexia
- Explain the causes of dyslexia
- Describe the various strategies to support a student with dyslexia
- Define the common co-occurring difficulties
- Explain why dyslexia can be an advantage



Course date: Commences on the 1st of each month

Duration: 4 hours

Mode: Self-paced online

Cost: SGD 99



SIGN UP NOW