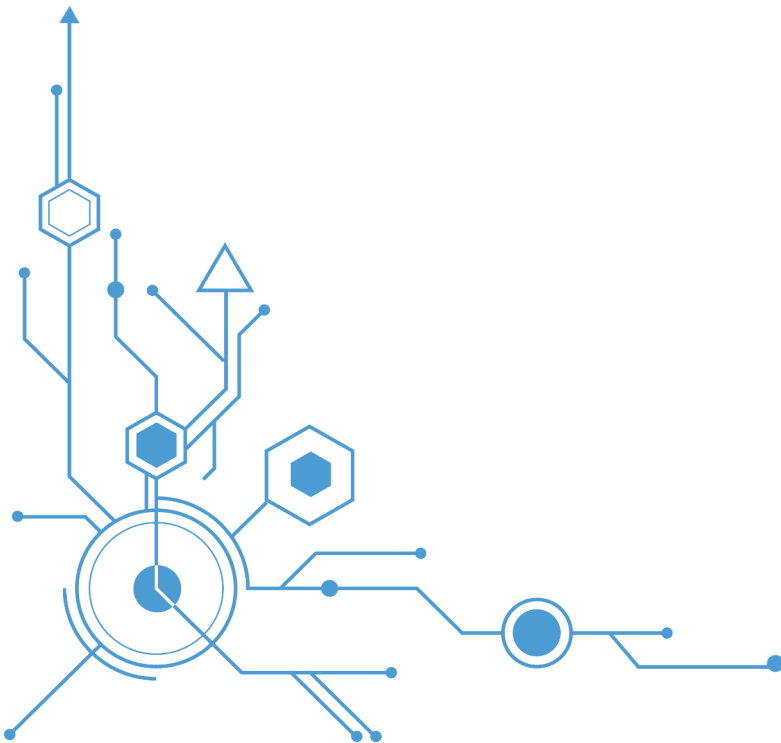




DAS Academy

ENABLING EXCELLENCE

DAS ACADEMY PROGRAMMES



You can **SUPPORT** children with Specific Learning Differences!

The DAS Academy is a Private Education Institution (PEI) registered with the Council for Private Education (CPE), and has achieved a 4-year validity period, under the council's Enhanced Registration Framework.

Led by a multi-disciplinary team that has extensive experience in providing direct support to people with specific learning differences (SpLD), the lecturers are able to use their skills and expertise in the design and delivery of the programmes offered by the DAS Academy. These programmes provide an academic pathway in the field of SpLD from foundation to postgraduate levels.

Having established a good professional standing in the field of SpLD, Das Academy works in collaboration with the government, educational and professional bodies to empower individuals who wish to make a difference in the lives of people with SpLD.

- ✓ Certificate Courses
- ✓ Workshops*
- ✓ Specialist Diploma
- ✓ Masters

**Caregivers Training Grant (CTG) is available for some workshops. Caregivers can tap on to a \$200 annual subsidy to attend the courses, with a co-payment of \$10 required. Please call 6336 2555 to find out more.*



www.dasacademy.edu.sg



DAS Academy

ENABLING EXCELLENCE

CPE Registration No.: 201003689Z | Validity: 30 December 2013 - 29 December 2017
DAS Academy Ltd: 73 Bukit Timah Road, #05-01 Rex House, Singapore 229832
T 6336 2555 | F 6643 9643 | www.dasacademy.edu.sg

Professional Development by DAS Academy

June Siew

Head of DAS Academy

Formerly the training arm of the Dyslexia Association of Singapore (DAS), DAS Academy is now a Private Education Institution (PEI) registered with the Council for Private Education (CPE) since 2010. As Singapore began to respond to the vision of an inclusive society in 2004, the desire to create an inclusive learning environment in schools grew, and the demand for special needs training subsequently followed. We responded by increasing the repertoire and depth of special needs courses we offered. This move necessitated our registration with the CPE. DAS Academy currently specialises in training for teachers and professionals and empowers them to support children with specific learning differences (SpLD). The DAS Academy's courses provide a multi-disciplinary perspective of SpLDs, tapping into the perspectives and experiences of educational therapists, psychologists and speech therapists at the DAS. DAS Academy also draws on DAS' 25 years of rich heritage of providing specialist dyslexia assessments and intervention to provide adult learners with an applied learning experience.

DAS Academy operates in this niche market. DAS Academy is a key training provider for SpLD training in mainstream, international and special schools. Currently, the DAS Academy offers a wide range of courses. Practical workshops and certificates provide quick strategies, specialist diplomas provide a comprehensive blend of theory and practice and academic postgraduate masters aim to transform seasoned practitioners into domain experts. For 12 years, the DAS Academy has been tasked by the Ministry of Education to deliver the Diploma in Special Education (Dyslexia) to their Allied Educators.

"DAS Academy operates in this niche but captive market. DAS Academy is a key training provider for SpLD training in mainstream, international and special schools."

The Masters of Arts in Special Educational Needs (MA SEN), offered by DAS Academy, in collaboration with the University of South Wales is a platform for seasoned educators to develop themselves as domain experts in this sector.

Individual Programmes

MASTER OF ARTS IN SPECIAL EDUCATIONAL NEEDS/ ADDITIONAL LEARNING NEEDS (MA SEN/ALN)

The Master of Arts in Special Educational Needs/ Additional Learning Needs (MA SEN/ALN) takes on a block delivery format and has been designed to provide for the continuous professional, academic and personal development of participants who are drawn from a range of backgrounds which are related to the field of Education. Course participants include teachers and leaders in schools, allied educators and parents and caregivers who work with children with a range of special educational needs (SEN).

Having its foundation in the professional and established SEN framework from the University of South Wales, the MA SEN/ALN programme in Singapore is further supplemented with local perspectives and practices to ensure its relevance for the local context. This is a programme that brings together high quality evidence-based SEN practices from the East and the West.

The programme provides access to a coherent framework of professional development in the area of SEN and encourages the effective synthesis of theoretical and practical knowledge. The intellectually rigorous context allows practitioners to progress to the next level of professional development by developing their skills of communication, analysis and research in the field of SEN at Master's level.

SPECIALIST DIPLOMA IN SPECIFIC LEARNING DIFFERENCES

The Specialist Diploma in Specific Learning Differences (SpLD) is a part-time course designed by the DAS Academy to meet the increasing demands for higher education in the field of specific learning differences. Offering a platform that promotes interactive and collaborative learning, this Specialist Diploma will engage students in the learning process as they explore, reflect and share knowledge and experiences as an individual and as a group. For the award of the Specialist Diploma in SpLD, students have to successfully complete six modules which includes a 10-hour Teaching Practicum with a struggling learner whom they have chosen to support. The Specialist Diploma in Specific Learning Differences programme is a part-time course and will take up to three years to complete.



DAS Academy
ENABLING EXCELLENCE



Master of Arts in Special Educational Needs/ Additional Learning Needs

The programme is enhanced by local perspectives and practices to ensure its relevance for the Singapore context, resulting in a hybrid of evidence-based Special Educational Needs (SEN) knowledge and practices from the East and the West.

A Masters at DAS Academy Delivers Value



The MA SEN/ALN is registered as a full-time course with the Committee for Private Education. It takes on a block delivery format and is suitable for working adults.



Designed to provide for the continuous professional, academic and personal development of participants who are drawn from a range of backgrounds which are related to the field of Education.



A flexible 180-credit programme that allows students to choose their study pathway.



Valued by teachers, allied educators, parents and caregivers who work with children with a range of SEN.

Accredited and Jointly Delivered by University of South Wales, UK

Established SEN framework from the University of South Wales. The programme provides access to a coherent framework of professional development in the area of SEN and encourages the effective synthesis of theoretical and practical knowledge.



PROFESSIONAL DEVELOPMENT

The programme enables professional development in the area of SEN and encourages the effective synthesis of theoretical and practical knowledge. The intellectually rigorous context allows practitioners to develop their skills of communication critical thinking and research.

PATHWAYS

4 Modules + 1 Dissertation Module (60 Credits) OR
5 Modules + 1 Dissertation Module (30 Credits)

www.dasacademy.edu.sg



CPE Registration No.: 201A003689Z. Validity Period: 30 December 2017 - 29 December 2021

SPECIALIST DIPLOMA IN EDUCATIONAL THERAPY

The Specialist Diploma in Educational Therapy is designed as a part-time specialist qualification to empower educational therapists at the DAS to effectively support students receiving intervention at the DAS learning centres. Its aim is to equip DAS educational therapists with the theoretical knowledge and practical skills to build the literacy skills needed by dyslexic students as they journey from primary to secondary school. This part-time specialised training is conducted over three modules. Modules are designed to run consecutively and will complete in 9 months.

DIPLOMA IN SPECIAL EDUCATION (DYSLEXIA STUDIES)

The Diploma in Special Education (Dyslexia Studies) is designed as a part-time specialist qualification to allow Allied Educators in the Singapore Ministry of Education schools to gather theoretical knowledge on dyslexia (and other common types of learning differences likely to be presented with it) as well as practical skills to support learners in this field. The specialist diploma aims to empower allied educators to exhibit professional responses and take practical steps to ensure that mainstream students with learning difficulties enjoy equal access to the broader curriculum, just like their typically developing peers. Allied educators undertaking this programme will have to complete three modules for the Diploma in Special Education (Dyslexia Studies) award. Modules are designed to run consecutively and will complete in 9 months.

CERTIFICATES

DAS Academy currently offers 12 certificates on various topics. They are suitable for parents and educators who wish to deepen their SEN knowledge and broaden their practical teaching skills.

WORKSHOPS

DAS Academy currently offers 13 workshops on various topics. They are suitable for parents and educators who would like to equip themselves with basic Special Educational Needs (SEN) knowledge and practical teaching tips.

SPECIALIST DIPLOMA IN SPECIFIC LEARNING DIFFERENCES

Fees (Inclusive of GST)

Course Fee: \$5029.00

Application Fee: \$32.10

Accreditation of Prior Learning Fee: \$53.50

Discover an exciting learning journey to make a difference in the lives of people with specific learning differences.

This Specialist Diploma is designed by the DAS Academy and is registered with the Committee for Private Education (CPE), part of SkillsFuture Singapore (SSG). It is also recognised by the Register of Educational Therapist (ASIA) [RETA].



The Specialist Diploma in SpLD is a full-time/part-time programme and can be completed in a minimum of 12 months and a maximum of 36 months. For the award of the Specialist Diploma in Specific Learning Differences, Participants have to successfully complete six modules.

Compulsary Modules

- Understanding Dyslexia
- Dyslexia and Literacy Teaching



Elective A Modules (Choose 2)

- Educational Psychology
- Understanding Speech, Language and Communication Needs
- Dyscalculia and Numeracy Teaching
- Dyslexia and Chinese Language Support
- IEP Planning for SpLD Learners
- Supporting SpLD Learners in English Language Exam Skills
- Supporting SpLD Learners in FEHE
- Teaching Morphology to SpLD Learners

Elective B Modules (Choose 1)

- Supporting SpLD Learners in Advanced English Literacy Skills
- Supporting SpLD Learners in Advanced Chinese Literacy Skills
- Supporting At-risk Preschoolers in Literacy

Practicum Modules

- Specific Differences in Practice
 - 10-hours intervention
 - 5 consultation hours with supervisor



DAS Academy

ENABLING EXCELLENCE

DAS Academy Ltd
73 Bukit Timah Road
#05-01 Rex House
Singapore 229832

6336 2555
info@dasacademy.edu.sg
www.dasacademy.edu.sg
DAS Academy

FUNDING

Through support from funding bodies, DAS Academy strives to make our courses more accessible to community partners and stakeholders who will benefit from SpLD training. With course objectives and outcomes aligned to the core competency roadmap outlined by Social Services Institute (SSI), six of our certificate courses have received support for funding. The remaining six certificate courses are eligible for Skillsfuture Credit use. Voluntary Welfare Organisations (VWOs) can benefit from our training by tapping on the VWO-Charities Capability Fund (VCF). This will enhance partnership between VWOs and create a collaborative approach towards caregiving. Additionally, the Caregivers Training Grant (CTG) administered by the Agency of Integrated Care (AIC) has made our parent workshops more attainable for caregivers who need to build capabilities to better support their children with SpLD at home.

QUALITY ASSURANCE

The programmes at the DAS Academy are registered with the CPE and come under the purview of four panellists in the Academic and Examination Board. The Academic Board and Examination Board convene three times a year to ensure adherence to high quality training services. Issues pertaining to these are raised during the meetings:

- ◆ Approval of new modules introduced
- ◆ Confirmation of provisional grades of existing modules
- ◆ Evaluation of existing modules
- ◆ Teaching and learning practices

In addition, as a partner institution of the USW, the DAS Academy follows the delivery systems and processes at USW, with reference to Chapter B10 of the UK Quality Code: Managing Higher Education Provision with Others. USW's systems and processes to protect academic integrity are in line with the QAA UK Quality Code for Higher Education, <http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/quality-code-part-b>

The University is also subject to periodic review by the Quality Assurance Agency, the most recent review being in 2015, which the DAS Academy has participated in. The outcome of the review is that the panel is fully satisfied with the quality of partnership.

Every postgraduate course DAS Academy offers is subject to Annual Monitoring, the purpose of which is to: evaluate and improve course quality; ensure the best

possible student experience with the resource available; identify and disseminate good practice; build up information needed for the course review process and for external reviews and audits; encourage reflective practice among module and course tutors; ensure appropriate action is taken to remedy any shortcomings and enhance provision. Clear mention has to be made in course monitoring reports of any partner institution where the course is also delivered.

The Quality Assurance Committee in USW receives reports on the outcomes of the external examining system and of annual course monitoring.

DISCLOSURE OF OUTCOMES

PROGRAMMES	ATTENDANCE
MA SEN level modules	29
Diploma level modules	156
Certificate level modules	151
Workshops	244
Customised training	221
Total	801

In FY 2017/18, attendance for modules of the various programmes was registered as 801. It is important to note that, however, this does not necessarily translate into matching student headcounts because one student could have taken more than one module.



DAS ACADEMY

www.dasacademy.edu.sg

Scan me to find out more!

DAS ACADEMY KEY STAFF



JUNE SIEW- Head of DAS Academy

June Siew has more than a decade of practical experience in the field of Specific Learning Differences. She is a Fellow with the Register of Educational Therapists (Asia) and is a qualified trainer with a WSQ Advanced Certificate in Training and Assessment (ACTA). Her previous experiences as an educational therapist augments her current role as a lecturer. She has written a paper on "Educational Therapy in Singapore: Towards Professionalisation and Professionalism" which has been published in the Asia Pacific Journal of Developmental Differences.

Her postgraduate academic achievements include a Master of Arts in Specific Learning Differences and a Post Graduate Certificate in Learning and Teaching in Higher Education, London Metropolitan University, UK. She is currently pursuing a Doctor of Education programme at the National Institute of Education (NIE), Singapore and the University College London, Institute of Education (IoE) with a special interest in cool and hot executive function in children with reading difficulties.

Highest Qualification:

Master of Arts (Specific Learning Differences),
London Metropolitan University, UK

Teaching / Training Qualification:

PGCert in Learning & Teaching in Higher Education,
London Metropolitan University, UK
Advanced Certificate in Training and Assessment (ACTA)



PRISCILLIA SHEN
Assistant Head of DAS Academy

Priscillia Shen began her special education journey as an Educational Therapist at DAS and has more than 10 years of experience in the field of special educational needs, especially in dyslexia. Her previous experience working closely with SpLD learners has allowed her to take on a constructive and practical pedagogical approach. She believes in keeping up with current developments in the field to continually refine teaching practices and maintain professional passion. She is also a qualified trainer with the Advanced Certificate in Training and Assessment (ACTA) by the Singapore Workforce Skills Qualification (WSQ). While lecturing at the DAS Academy, she is currently pursuing Doctorate in Education (EdD) at the National Institute of Education (NIE) in Singapore and the Institute of Education (IOE) in UK, London.

Her research interests are in dyslexia, Chinese language and Mathematics. She has been co-presenting papers on learning difficulties in Chinese language and Mathematics in relation to dyslexia at conferences since 2012.

Highest Qualification:

Master of Arts (Specific Learning Differences),
London Metropolitan University, UK

Teaching / Training Qualification:

PGCert in Learning & Teaching in Higher Education,
London Metropolitan University, UK
Advanced Certificate in Training and Assessment (ACTA).

DAS ACADEMY KEY STAFF



SYLVIA FOO **Senior Lecturer**

Sylvia Foo has two decades of experience as a dyslexia, literacy and English Language specialist in both private and public educational institutes including the Dyslexia Association of Singapore. She was a Senior Lecturer in the early years of the training arm of the DAS. Sylvia holds a Masters of Arts (English Language) and a Diploma in Education (NIE). She is also trained in the Orton-Gillingham and Hornsby approaches to dyslexia remediation, and is a qualified trainer with a WSQ Advanced Certificate in Training and Assessment. Besides her track record as an educational therapist, Sylvia has successfully led and restructured a literacy intervention centre for learning needs students. Since 2009, she has also trained and mentored teachers in the early childhood industry to support their professional skills development. Sylvia is very interested in designing and delivering training programmes that enhance best practices in educational therapy.

Highest Qualification:

Masters of Arts (English Language), National University of Singapore, Singapore

Teaching/Training Qualification:

Diploma in Education, National Institute of Education, Singapore
Advanced Certificate in Training and Assessment (ACTA)

**We believe that if you get things right
for learners with special needs,
you will get things right for
every learner in class.**



DAS ACADEMY

**PROFESSIONAL DEVELOPMENT
TRAINING FOR EDUCATORS**

**ACADEMIC PATHWAY FOR SPLD
FROM FOUNDATION TO POST-GRADUATE**

**FOR EDUCATORS, PARENTS & CAREGIVERS
SUPPORTING STUDENTS WITH LEARNING DIFFERENCES**

**DAS Academy provides professional development training for
educators to increase awareness and support of students with
learning difficulties in mainstream classrooms.**

CPE Registration No: 201003689Z
Validity: 30 December 2017 - 29 December 2021



6336 2555
www.dasacademy.edu.sg
info@dasacademy.edu.sg



LIKE US ON FACEBOOK!
facebook.com/dasacademy