

DYSLEXIA IN CHINESE

读写障碍对中文学习的影响

读写障碍

- ✿ **Limited vocabulary**
词汇贫乏，识字量较同辈少
- ✿ **Wrong association of words**
听写能力差，常联系错误
- ✿ **Poor retention of learning**
容易忘记已学过的字词
- ✿ **Poor understanding of radical positions**
缺乏组字知识，不知道部件的位置，
例如：提手旁与手字底
- ✿ **Easily confused with visually, phonetically or semantically-similar characters**
易混淆字形、字音相近或字义相连的汉字
如：午/牛；因/阴；校/学
- ✿ **Untidiness, incorrect strokes order, out of proportion**
书写时 字体东歪西倒，笔顺错误，大小比例不均
- ✿ **Laborious writing**
写字速度比同辈缓慢，抄写时容易感到疲倦或不耐烦
- ✿ **Adds or omits strokes**
增删笔画，例如：大 vs 太、本 vs 木
- ✿ **Inversion**
部首左右或上下倒转，例如：唱/"昌口"

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CHINESE PROGRAMME

小学华文辅助课程

LOVE CHINESE AND BECOME AN INDEPENDENT LEARNER
爱上华文，成为独立的学习者



DYSLEXIA ASSOCIATION
DAS
DVA
OF SINGAPORE

DYSLEXIA ASSOCIATION OF SINGAPORE
HELPING DYSLEXIC PEOPLE ACHIEVE

ABOUT THE CHINESE PROGRAMME

The Chinese programme was started in 2013. Since then, the programme has helped more than 600 students in their learning of Chinese. Our programmes are all research-based. Research and evaluation will be conducted consistently to ensure the programme suits our students' needs.

课程简介

新加坡读写障碍协会华文辅助课程始于2013年，自创办至今已辅助超过600多位读写困难的学生。我们坚持教研相长，通过持续的教学研究，确保课程的有效性，不断完善教学。

WHO DO WE SUPPORT?

Students from Primary 1 to Secondary 3 who are diagnosed with dyslexia and struggle with learning Chinese. All students attending the programme will be subjected to pre-testing to assess their strengths and weaknesses so that intervention can be better targeted. Post-testing will also be conducted to track their progress.

入学条件

课程面向主流学校小一至中三在读生。学生需获诊断为读写障碍，学习华文时倍感困难。

有意参加辅助课程的学生，均需在入班前接受语言测试。测试主要了解学生在华文学习上的长处及不足，以更有针对性地安排课程。加入课程后，我们也将定期测试，追踪记录学生的学习进度。

BESIDES PRIMARY SCHOOL INTERVENTION, WE OFFER 除了小学辅助课程, 我们也提供:

PRIMARY 6

In our Primary 6 programme, students will be taught vocabulary, sentence structure, word recognition skills, reading comprehension skills, writing skills and examination skills. Lessons will be designed according to the student's ability, strengthening language skills progressively and will not be drilling the students extensively for the Primary School Leaving Examination though there will be practices preparing them for it.

小六两小时辅助课程

小六两小时的课堂将继续系统深入地教授词汇、句型结构、识字技巧、阅读理解技巧、写作技巧及应考策略。我们会在课上提供学生更多练习的机会, 帮助学生为小六离校会考和在校考试做准备。课堂教学以学生的语言能力为基础, 逐步强化学生的语言技能和应用能力, 而不是单纯的应考练习。

SECONDARY SCHOOL

Our secondary school programme focuses on cultivating language skills through a range of real-life scenarios and materials. At the same time, it is intended to continue fostering their interest in the language while equipping them with the necessary skills for reading and writing to assimilate into secondary school learning.

中学华文辅助课程

读写障碍协会华文中学课程以培养学生的语言技能为中心, 通过多样的活动、丰富的教材、符合学生能力的教学安排, 提升学生学习语言的兴趣, 掌握必要的读写技能, 进而顺利地融入中学华文课程。

Teaching Method and Principles

We aim to build a safe and friendly learning environment to boost student's interest in the language. In class, students are taught through hands-on activities, educational games and storytelling. A multisensory approach is used to help students learn better. The programme focuses on word recognition, skill and strategies instruction and reviews what has been taught consistently. While the programme does not follow the school curriculum, references are made to the syllabus to ensure that the skills and strategies taught are relevant to the needs of your child.

教学原则

我们致力于营造安全友好的学习环境, 提高学生对于华文的兴趣。课堂上, 我们利用教学游戏、绘本导读、科技软件等方式, 融合多感官教学, 引导学生从做中学, 更有效地学习华文。课程侧重识字教学, 强调策略及技能的掌握, 辅以系统性的复习, 巩固所学。辅助课程的教学内容并不涵盖小学主流课程, 但均参照教育部小学华文课程大纲, 让学生学以致用。

Orton-Gillingham and Chinese teaching

奥顿吉林瀚教学原则在
华文教学中的运用

- * Language Based
以语文的体质和结构为基础
- * Diagnostic & Prescriptive
以学生的需要与能力为中心
- * Structured, Sequential and Cumulative
有结构、按部就班、累积的方式
- * Multi-sensory
同时并用多重感官
- * Cognitive
认知性
- * Emotionally Sound
注重学生的感受

Language building pyramid 语言学习金字塔

